

Module Information

2022.01, Approved

Summary Information

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| Module Code | 6206ECS |
| Formal Module Title | Global Dimensions: Sustainable Futures Across Early Years Curricula |
| Owning School | Education |
| Career | Undergraduate |
| Credits | 20 |
| Academic level | FHEQ Level 6 |
| Grading Schema | 40 |

Teaching Responsibility

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|-----------------------------------|
| LJMU Schools involved in Delivery |
| Education |

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture | 20 |
| Workshop | 20 |

Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| JAN-CTY | CTY | January | 12 Weeks |

Aims and Outcomes

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| Aims | The aim of the module is to bring together two critical areas of research in order to explore and extend research inquiries around relationships and responsibilities that can shape more sustainable futures. Research studies into early childhood education have confirmed the importance of these formative years in the formulation of identity, willingness to learn, as well as engagement with the world. Students will develop their understanding of Education for sustainability considered within 5206ECS and students are encouraged to engage in systematic personal inquiry in order to document their understanding of the terminology from an international perspective. |
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After completing the module the student should be able to:

Learning Outcomes

| Code | Number | Description |
|------|--------|---|
| MLO1 | 1 | Critically appraise research in the area of Education for sustainability from an international perspective. |
| MLO2 | 2 | Examine early childhood education and associated curricula from an international perspective. |
| MLO3 | 3 | Demonstrate an ability to reflect and assess from a personal perspective |

Module Content

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| Outline Syllabus | <p>Students will explore a range of topic content that will include, but not be limited to the following:</p> <p>Ethics and values; Examining early childhood education through the lens of education for sustainability The legacy of outdoor early childhood education Revisioning rights Historical and socio cultural contexts; Intercultural dialogues Curriculum and pedagogy; Innovative approaches from an international perspective</p> |
| Module Overview | The aim of the module is to bring together two critical areas of research in order to explore and extend research inquiries around relationships and responsibilities that can shape more sustainable futures. Research studies into early childhood education have confirmed the importance of these formative years in the formulation of identity, willingness to learn, as well as engagement with the world. You will develop your understanding of Education for sustainability considered within this module and you are encouraged to engage in systematic personal inquiry in order to document your understanding of the terminology from an international perspective. |
| Additional Information | This module evaluates the research area of education for sustainability whilst providing students with opportunities to apply a critical analysis of children as active participants and early childhood as a site for democracy, sustainability and social justice. The module builds on the core level 4 module, 4206ECS Pedagogical approaches (Part 2) - Sustainability; Democracy, Participation and Social Justice and the level 5 option module Exploring early years curricula within early childhood studies; pedagogical approaches for sustainability 5206ECS with the inclusion of a global perspective. |

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning Outcome Mapping |
|---------------------|---------------------|--------|--------------------------|---------------------------------|
| Presentation | Presentation | 50 | 0 | MLO1, MLO2, MLO3 |
| Essay | ESSAY (2,500 words) | 50 | 0 | MLO1, MLO2, MLO3 |

Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
| Diane Boyd | Yes | N/A |

Partner Module Team

| Contact Name | Applies to all offerings | Offerings |
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