

Liverpool John Moores University

Title: Global Dimensions: Sustainable Futures Across Early Years Curricula
Status: Definitive
Code: **6206ECS** (122926)
Version Start Date: 01-08-2021
Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Diane Boyd	Y
Peter Wood	
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Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	20
Workshop	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Presentation (15 minutes)	50	
Essay	AS2	Academic rationale	50	

Aims

The aim of the module is to bring together two critical areas of research in order to explore and extend research inquiries around relationships and responsibilities that can shape more sustainable futures. Research studies into early childhood education have confirmed the importance of these formative years in the formulation

of identity, willingness to learn, as well as engagement with the world. Students will develop their understanding of Education for sustainability considered within 5206ECS and students are encouraged to engage in systematic personal inquiry in order to document their understanding of the terminology from an international perspective.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically appraise research in the area of Education for sustainability from an international perspective.
- 2 Examine early childhood education and associated curricula from an international perspective.
- 3 Demonstrate an ability to reflect and assess from a personal perspective

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation (15 minutes)	1	2	3
ESSAY (2,500 words)	1	2	3

Outline Syllabus

Students will explore a range of topic content that will include, but not be limited to the following:

*Ethics and values; Examining early childhood education through the lens of education for sustainability
The legacy of outdoor early childhood education
Revisioning rights
Historical and socio cultural contexts; Intercultural dialogues
Curriculum and pedagogy; Innovative approaches from an international perspective*

Learning Activities

Formal lectures, group discussions and debates within lecture sessions, individual and group tasks, directed independent activities, directed reading and individual research.

Notes

This module evaluates the research area of education for sustainability whilst providing students with opportunities to apply a critical analysis of children as active participants and early childhood as a site for democracy, sustainability and social

justice. The module builds on the core level 4 module, 4206ECS Pedagogical approaches (Part 2) - Sustainability; Democracy, Participation and Social Justice and the level 5 option module Exploring early years curricula within early childhood studies; pedagogical approaches for sustainability 5206ECS with the inclusion of a global perspective.