

## Liverpool John Moores University

Title: Radical Education  
Status: Definitive  
Code: **6206EDSTUD** (122944)  
Version Start Date: 01-08-2020

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Mia Smith	Y

**Academic Level:** FHEQ6  
**Credit Value:** 20  
**Total Delivered Hours:** 40  
**Total Learning Hours:** 200  
**Private Study:** 160

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	40

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Individual Presentation (15 Minutes)	70	
Essay	AS2	Case Study (1500 words)	30	

### Aims

*The module aims to develop students understanding and knowledge of radical thought and movements in education.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Synthesise radical critiques of mainstream education system from political, philosophical and sociological perspectives
- 2 Evaluate the practical application of radical theories and traditions of education

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Individual Presentation 15min	1	2
Case Study 1500 words	1	2

### **Outline Syllabus**

*Educational hegemony will be questioned in light of radical theories of education (e.g. toxic schooling and schooling as 'violence' e.g. Harber, 2004).*

*The module will critically consider some of the key radical educational philosophers and their theories (e.g. A.S.Neill; Illich; Holt and Friere).*

*Radical educational practices will be explored utilising a case study approach (e.g. Free Schools and democratic schools; Forest Schools; Home education).*

*Radical educational approaches within mainstream schools/ radicalising mainstream educational provision*

### **Learning Activities**

Lectures and seminars

### **Notes**

This module will develop students understanding of radical theories of education and some of the key radical educational philosophers (e.g. Illich, Friere and A.S.Neill). It will also consider how such theories of education are developed both within and outside mainstream educational practice.