

Radical Education

Module Information

2022.01, Approved

Summary Information

Module Code	6206EDSTUD
Formal Module Title	Radical Education
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	40

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-MTP	MTP	January	12 Weeks

Aims and Outcomes

Aims	The module aims to develop students understanding and knowledge of radical thought and movements in education.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Synthesise radical critiques of mainstream education system from political, philosophical and sociological perspectives
MLO2	2	Evaluate the practical application of radical theories and traditions of education

Module Content

Outline Syllabus	Educational hegemony will be questioned in light of radical theories of education (e.g. toxic schooling and schooling as 'violence' e.g. Harber, 2004).The module will critically consider some of the key radical educational philosophers and their theories (e.g. A.S.Neill; Illich; Holt and Friere). Radical educational practices will be explored utilising a case study approach (e.g. Free Schools and democratic schools; Forest Schools; Home education). Radical educational approaches within mainstream schools/ radicalising mainstream educational provision
Module Overview	This module will develop your understanding of radical theories of education and some of the key radical educational philosophers (e.g. Illich, Friere and A.S.Neill). It will also consider how such theories of education are developed both within and outside mainstream educational practice.
Additional Information	This module will develop students understanding of radical theories of education and some of the key radical educational philosophers (e.g. Illich, Friere and A.S.Neill). It will also consider how such theories of education are developed both within and outside mainstream educational practice.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	Individual Presentation 15min	70	0	MLO1, MLO2
Essay	Case Study 1500 words	30	0	MLO1, MLO2

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Mia Smith	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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