

Liverpool John Moores University

Title: STRATEGIC PLANNING IN FACILITIES MANAGEMENT
Status: Definitive
Code: **6207BEUGDL** (122368)
Version Start Date: 01-08-2020

Owning School/Faculty: Civil Engineering and Built Environment
Teaching School/Faculty: Civil Engineering and Built Environment

Team	Leader
Mal Ashall	Y

Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 18

Total Learning Hours: 200 **Private Study:** 182

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Online	18

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Test	AS1	Online test	50	
Report	AS2	Strategic planning report	50	

Aims

To have a comprehensive understanding of the strategic aspects of facilities management through appreciating business and organisational needs in the context of their internal and external environment

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate the importance of positioning, directing and implementing facilities management at a strategic business level
- 2 Analyse the purpose and role of facilities management governance to all stakeholders within an organisation, and its relationship to risk management
- 3 Evaluate the factors that impact on workforce planning in relation to organisational plans and objectives

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

TEST	1	2	3
REPORT	1	2	3

Outline Syllabus

- *Operational and strategic facilities management*
- *Management theory and concepts*
- *Innovation and innovation management*
- *Professional practice and ethical responsibilities*
- *Corporate governance and risk*
- *Business continuity planning*
- *Strategic Human resource management*

Learning Activities

Recorded lectures are provided online via the University's Virtual Learning Environment. The lectures provide narrated recordings of the material in order to identify and explain key concepts and theories and provide detailed information on particular subject areas within the module. They help to stimulate the student's interest in the subject area. Lectures may also include guest industry speakers to add industry context to the material.

Live virtual classrooms are used to engage students in more intensive discussion and activity on particular subject areas within the module. Students login to the virtual classrooms via the University's Virtual Learning Environment. The virtual classrooms help shape the student's own understanding and place the lecture material in context.

Notes

This module is mapped to the BIFM Level 6 Diploma