

Liverpool John Moores University

Title: Education in Fiction, Film and the Media
Status: Definitive
Code: **6207EDSTUD** (122945)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
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Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Workshop	40

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Group Presentation (20 Minutes)	50	
Essay	AS2	Written Coursework (2500 words)	50	

Aims

*To provide students with the opportunity to explore how education has been represented in fiction, film and the media
To consider the implications of these representations for educational thought and practice*

Learning Outcomes

After completing the module the student should be able to:

- 1 Synthesise cultural texts to the study of education
- 2 Assess key trends and patterns in the representation of education in literature, film and the media
- 3 Critically evaluate the implications of fictional, filmic and media representations of education for educational thought and practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Group Presentation	1	2	3
Written Coursework	1	2	3

Outline Syllabus

Understanding the critical and academic study of cultural texts

Key themes and genres in the representation of teachers, students and educational settings in literature, film and the media including:

The teacher as hero

The demonization of teachers

The vilification of students

The school story

The campus novel/ film

The representation of staff-student relationships

Gender, sexuality and ethnicity in representations of the

Depictions of education in children's literature

Fictional, documentary and journalistic texts about education

- The impact of literary, filmic and media representations of education on educational thought and practice

Learning Activities

Learning will take place via interactive workshops. Students will be expected to take an active part in workshop activities include debate, discussion, group work and presentations. Weekly reading will accompany each workshop.

Notes

This module will broaden students understanding of how cultural representations of education impact on educational thought and practice. It offers students the opportunity to explore one of a number of more specialist areas in the study of education at level 6.

