

**Summary Information**

<b>Module Code</b>	6207PSDA
<b>Formal Module Title</b>	Pathway – Response Policing
<b>Owning School</b>	Justice Studies
<b>Career</b>	Undergraduate
<b>Credits</b>	40
<b>Academic level</b>	FHEQ Level 6
<b>Grading Schema</b>	40

**Module Contacts**

**Module Leader**

<b>Contact Name</b>	<b>Applies to all offerings</b>	<b>Offerings</b>
Ian Stead	Yes	N/A

**Module Team Member**

<b>Contact Name</b>	<b>Applies to all offerings</b>	<b>Offerings</b>
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**Partner Module Team**

<b>Contact Name</b>	<b>Applies to all offerings</b>	<b>Offerings</b>
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**Teaching Responsibility**

<b>LJMU Schools involved in Delivery</b>
Justice Studies

**Learning Methods**

<b>Learning Method Type</b>	<b>Hours</b>
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Lecture	35
Placement	125
Seminar	20
Workshop	20

### Module Offering(s)

Offering Code	Location	Start Month	Duration
APR-MTP	MTP	April	12 Weeks
JAN-MTP	MTP	January	12 Weeks
SEP-MTP	MTP	September	12 Weeks
SEP_NS-MTP	MTP	September (Non-standard start date)	12 Weeks

### Aims and Outcomes

<b>Aims</b>	The module is intended to ensure that DA's have the knowledge understanding and skills to conduct more complex investigations, in a Response Policing context. They will review the evidence base in this area and research how to implement and develop practical solutions to provide effective policing methods in this area whilst furthering their own competence within the pathway.
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### Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Analyse specific challenges faced by response officers in more complex response situations and contexts.
MLO2	Evaluate key social, political and strategic drivers impacting upon contemporary response policing.
MLO3	Design strategies for how those involved in response policing can remain effective in an increasingly challenging environment.
MLO4	Compare and contrast the evidence base specifically associated with responding to major and critical incidents.

## Module Content

### Outline Syllabus

Reducing knife crime What constitutes a firearms incident Role of the NDM in firearms incidents Building trust - with the vulnerable e.g. homeless people, missing persons The 'pack mentality' and the actions of organised low-level crime syndicates Recording police action on social media How to increase police visibility and accessibility to the public Radicalisation and perceptions of the effectiveness of the 'prevent' strategy Impact of social and political change upon response policing How response policing adapts to reduced resources and financial constraints Analysing and reporting on issues such as:

- Current policing awareness of social/community issues
- Cultural/socio-political influences and change
- PEEL reports into police effectiveness
- Reforms required to enable the police service to fulfil its primary functions
- Potential impact of resourcing demands on policing:
- Doing more with less money and fewer officers
- Increasing and different demands e.g. mental health and social issues, technical/digital crime, extremism
- Staffing levels, abstractions and availability
- Maintaining morale when faced with extent and pace of change

How response policing can deal with challenges posed by issues of resourcing How personal pressures generated by response policing can be alleviated:

- Personal time management - balancing efficiency and effectiveness with professionalism and stress
- Being proactive to help prevent or reduce crime and disorder
- Personal coping strategies, including formal channels of support

### Module Overview

The module is intended to ensure that you have the knowledge, understanding and skills to conduct more complex investigations in a Response Policing context. You will review the evidence base in this area and research how to implement and develop practical solutions to provide effective policing methods in this area whilst furthering your own competence within the pathway.

### Additional Information

Each of the Pathways are specified by the PSRB and the employing force. This module will sit alongside the research project and ensure the student has the required knowledge. It is not a research project in itself.

All assessed components on this module must be successfully passed for credit to be released.

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Essay	2000 word Essay	40	0	MLO1, MLO2
Portfolio	Portfolio	60	0	MLO4, MLO3