

### Summary Information

<b>Module Code</b>	6207PSYSCI
<b>Formal Module Title</b>	Face Perception: Processes and Disorders
<b>Owning School</b>	Psychology
<b>Career</b>	Undergraduate
<b>Credits</b>	10
<b>Academic level</b>	FHEQ Level 6
<b>Grading Schema</b>	40

### Module Contacts

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Ralph Pawling	Yes	N/A

#### Module Team Member

Contact Name	Applies to all offerings	Offerings
Libby Damjanovic	Yes	N/A
Magdalena Sliwinska	Yes	N/A
David Moore	Yes	N/A

#### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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### Teaching Responsibility

LJMU Schools involved in Delivery
Psychology

## Learning Methods

Learning Method Type	Hours
Lecture	20
Seminar	2

## Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-CTY	CTY	September	12 Weeks

## Aims and Outcomes

<b>Aims</b>	1) To introduce theory and research relating to the processes of attending to, categorising and recognising human faces. 2) To provide an in-depth discussion of disordered face perception arising from both developmental disorders and acquired brain damage. 3) To examine the forensic applications of research in face perception. 4) To encourage students to develop their skills of critical evaluation and independent review of research literature.
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## Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Describe and critically evaluate theoretical models of face processing
MLO2	Critically review evidence from studies of face processing
MLO3	Critically evaluate the methods used in basic or applied face processing research

## Module Content

Outline Syllabus
Lectures will be delivered by members of staff in Psychology on the general topic of face perception. More specifically, the modules will cover basic processes in face perception, judgements of human faces, disordered face processing, individual differences in face processing and forensic applications of face perception research. Assessment of learning will be through a piece of essay coursework, but students will have autonomy over the questions that are asked. They will be able (under the guidance of staff) to generate their own essay questions within a seminar setting. The module leader will subsequently publish an approved list of questions, that enable students to meet the learning outcomes.

## Module Overview

The aim of this module is to introduce you to theory and research relating to the processes of attending to, categorising and recognising human faces. You will also be able to examine the forensic applications of research in face perception.

## Additional Information

This is a Level 6 module designed to give students a critical perspective on current research in face perception. It will examine evidence from basic and applied experimental studies, neuroimaging, patients with acquired brain injury and children with developmental disorders. Students will be guided and encouraged to critically appraise such evidence, and relate it to theories of face processing. Their ability to do this will be assessed with a coursework essay.

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Essay	Essay	100	0	MLO1, MLO2, MLO3