

Liverpool John Moores University

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Title: Informal and Non-formal Education
Status: Definitive
Code: **6208EDSTUD** (122951)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Craig Hammond	Y
Angie Daly	

Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Workshop	40

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio: Written Coursework (4500 words)	100	

Aims

To provide students with the opportunity to critically engage with a range of informal and non-formal educational practices. This includes consideration of the social, political and cultural significance of these forms of educational provision.

Learning Outcomes

After completing the module the student should be able to:

- 1 Synthesise perspectives on educational provision across a range of informal and non-formal settings
- 2 Critique the origins, development and current challenges surrounding informal or non-formal education.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Written Coursework	1	2
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Outline Syllabus

The philosophical underpinnings of informal and non-formal education in a range of settings, including philanthropy, radical critiques of mainstream education, social inclusion agendas and participatory movements

Educational practice in a range of non-formal educational provision, e.g.

Public and health education

Museum and gallery education

Sports coaching and mentoring

Outdoor education

Arts and crafts

Unions, guilds and institutes

Clubs, societies and groups

Community education

Sunday schools and madrasahs

Key debates in informal and non-formal education, e.g. the public understanding of science, personal responsibility and health education, public funding for informal and non-formal education, education and therapeutics, informal religious education

Learning Activities

Learning for the module will take place in the form of interactive workshops. Students will be expected to take a full part in workshop activities including group work, presentations, discussion and debates. Weekly reading will be provided to inform the workshop activities and discussion.

Notes

This module provides an introduction to alternative educational environments that Education Studies students may choose to access and contribute to in their voluntary or paid work. It also adds to students' understanding of the breadth of settings in which learning and education take place. It engaged with radical theories in education but approaches the field from more of a contextual perspective.

