

Informal and Non-formal Education

Module Information

2022.01, Approved

Summary Information

Module Code	6208EDSTUD
Formal Module Title	Informal and Non-formal Education
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Workshop	40

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	CTY	January	12 Weeks

Aims and Outcomes

Aims	To provide students with the opportunity to critically engage with a range of informal and non-formal educational practices. This includes consideration of the social, political and cultural significance of these forms of educational provision.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Synthesise perspectives on educational provision across a range of informal and non-formal settings
MLO2	2	Critique the origins, development and current challenges surrounding informal or non-formal education.

Module Content

Outline Syllabus	<p>The philosophical underpinnings of informal and non-formal education in a range of settings, including philanthropy, radical critiques of mainstream education, social inclusion agendas and participatory movements</p> <p>Educational practice in a range of non-formal educational provision, e.g.</p> <ul style="list-style-type: none"> Public and health education Museum and gallery education Sports coaching and mentoring Outdoor education Arts and crafts Unions, guilds and institutes Clubs, societies and groups Community education Sunday schools and madrasahs <p>Key debates in informal and non-formal education, e.g. the public understanding of science, personal responsibility and health education, public funding for informal and non-formal education, education and therapeutics, informal religious education</p>
Module Overview	<p>This module introduces you to alternative educational environments that you may choose to access and contribute to in your voluntary or paid work. It also adds to your understanding of the breadth of settings in which learning and education take place. It engages with radical theories in education and approaches the field from more of a contextual perspective.</p>
Additional Information	<p>This module provides an introduction to alternative educational environments that Education Studies students may choose to access and contribute to in their voluntary or paid work. It also adds to students' understanding of the breadth of settings in which learning and education take place. It engaged with radical theories in education but approaches the field from more of a contextual perspective.</p>

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Written Coursework	100	0	MLO1, MLO2

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Craig Hammond	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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