

Social Cognition

Module Information

2022.01, Approved

Summary Information

Module Code	6208PSYSCI
Formal Module Title	Social Cognition
Owning School	Psychology
Career	Undergraduate
Credits	10
Academic level	FHEQ Level 6
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery	
Psychology	

Learning Methods

Learning Method Type	Hours
Lecture	20
Online	2

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
			12 Weeks

Aims and Outcomes

Aims	1. To introduce students to theory and research concerning social cognition.2. To analyse and evaluate key models and theories within the field of social cognition.3. To explore contemporary applied issues in social cognition.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically evaluate social cognitive models and theories.
MLO2	2	Critically evaluate a variety of research methodologies utilised in the field of social cognition.
MLO3	3	Consider applied issues in relation to social cognition.

Module Content

Outline Syllabus	The social brain hypothesis. The psychology of attitudes. The theories of reasoned action and planned behaviour. Attributional biases. Social identity and self-categorization. Scripts and schemas. Behaviour in emergencies. Social cognitive impairments and human functioning.
Module Overview	The aim of this module is to introduce you to theory and research concerning social cognition and to analyse and evaluate key models and theories within the field of social cognition. You will also be able to explore contemporary applied issues in social cognition.
Additional Information	This is an optional Level 6 module.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Centralised Exam	Exam	100	2	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Simon Cooper	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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