

Summary Information

Module Code	6209CRIM
Formal Module Title	Children and Young People 'at Risk'
Owning School	Justice Studies
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Sarah Greenhow	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Sarah Tickle	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

Learning Methods

Learning Method Type	Hours
Lecture	33

Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-MTP	MTP	January	12 Weeks

Aims and Outcomes

Aims	1. To critically explore the contemporary principles and perspectives surrounding children and young people 'at risk' in various contexts. 2. To assess how these principles and perspectives inform legal, policy and practice responses to children and young people 'at risk'. 3. To interrogate the debates that surround contemporary responses to children and young people 'at risk'.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Critically discuss the principles and perspectives that surround children and young people 'at risk' in various contexts.
MLO2	Critically assess the relationship between these principles and perspectives and current responses to children and young people 'at risk'.
MLO3	Critically interrogate and evaluate the debates that surround contemporary responses to children and young people 'at risk' and consider proposals for reform.

Module Content

Outline Syllabus
An indicative range of topics studied includes: <ul style="list-style-type: none"> Principles and perspectives of children and young people 'at risk' A range of contexts in which children and young people are 'at risk' e.g. In the home, online, in institutions. When the system fails children and young people 'at risk'

Module Overview

Additional Information
The first task of this module is to critically unpick the concept of 'risk' and the debates that surround the ways in which it has been used in policy and practice responses with children and young people. This module will also look at wider contemporary perspectives surrounding children and young people who are 'at risk' in various contexts and how this influences the legal, policy and practice responses to these issues. Finally, students will critically assess how the system itself can pose a 'risk' to children and young people and begin to consider proposals for reform.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Report	Report 4,500 words	100	0	MLO1, MLO3, MLO2