

Liverpool John Moores University

Title: Supporting Vulnerable Children and Young People in Education
Status: Definitive
Code: **6209EDSTUD** (122952)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Graham Downes	Y
Mia Smith	

Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 40

Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	39
Tutorial	1

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Report	100	

Aims

The module aims to develop students understanding and knowledge of the issues and potential consequences vulnerable children and young people may experience in education.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically review the issues and consequences vulnerable children and young people experience both inside and outside education.
- 2 Critically evaluate underpinning legislation and policy relating to supporting vulnerable children and young people in education.
- 3 Analyse strategies and working practices of professionals working with vulnerable children and young people in education.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Report	1	2	3
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Outline Syllabus

The module will consider potential issues and consequences for vulnerable children and young people in education (i.e. educational experiences, achievements and prospects). Various groups will be considered such as: victims of child maltreatment; looked after children; young carers; teenage parents; young offenders and children born into substance abusive homes.

Critical examination and evaluation of government strategies, policy and legislation implemented to safeguard vulnerable children and young people in education.

Learning Activities

Lectures; workshops; tutorials

Notes

The module will consider potential issues and consequences for vulnerable children and young people in education (i.e. educational experiences, achievements and prospects).

The module will also explore and critically evaluate a range of Government and multi-agency strategies implemented to support vulnerable children and young people in education