

## Theorising Sexed Violence

### Module Information

2022.01, Approved

#### Summary Information

Module Code	6210CRIM
Formal Module Title	Theorising Sexed Violence
Owning School	Justice Studies
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

#### Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

#### Learning Methods

Learning Method Type	Hours
Lecture	27
Online	6

#### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	12 Weeks

#### Aims and Outcomes

Aims	This module aims:1. To develop student engagement with critical sex/gender questions in relation to violent interpersonal crime. 2. To engage in and explore Foucauldian discourse analysis and regimes of power, truth and knowledge via critical examples of discursive practice.3. To critically analyse legal responses to violence against women.
------	--

## After completing the module the student should be able to:

### Learning Outcomes

Code	Number	Description
MLO1	1	Articulate a systematic understanding of the discursive production of knowledge about sex, violence and crime.
MLO2	2	Critically assess and apply critical discourse analysis to a broad range of contexts relating to violence against women.
MLO3	3	Apply a critical understanding of legal responses to violence against women and critically evaluate the strengths and limitations of law reform as a strategy against interpersonal violence.

### Module Content

Outline Syllabus	The syllabus is constructed around the research expertise of the module teaching team and may include as indicative topics: The discursive construction of sexed violence; Competing narratives of theorising sexed violence; Foucauldian discourse analysis and the application of this method; Violence Against Women Policy and Practice; Law Reform as Feminist Strategy; Rape and Rape Law Reform; Narrating Violence and Intersectional Analysis.
Module Overview	
Additional Information	This module explores and analyses various approaches to, representations of and responses to sexed violence. We question the multiple meanings of 'sex', 'gender', 'violence' and numerous other conceptualisations in order to disrupt popular or common sense understandings of sexed crimes. By examining the role played by culture, ethnicity and sexuality in legal translations of various forms of violence against women, the module raises questions about the violence of law, especially its androcentrism, ethnocentrism and heterosexism.

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Essay 2,500 words	50	0	MLO1, MLO2
Centralised Exam	Seen Exam 2hrs	50	2	MLO3

### Module Contacts

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Helen Monk	Yes	N/A

#### Partner Module Team

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------