

Summary Information

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| Module Code | 6211NATSCI |
| Formal Module Title | Neurobiology |
| Owning School | Biological and Environmental Sciences |
| Career | Undergraduate |
| Credits | 20 |
| Academic level | FHEQ Level 6 |
| Grading Schema | 40 |

Teaching Responsibility

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| LJMU Schools involved in Delivery |
| Biological and Environmental Sciences |

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture | 26 |
| Practical | 12 |
| Workshop | 12 |

Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| SEP-CTY | CTY | September | 12 Weeks |

Aims and Outcomes

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| Aims | This course aims to develop in-depth understanding of how the nervous system is organised and functions at the molecular, cellular and divisional level, and of the biophysical methods used to study these. The role of genetic factors and drugs, toxins or other pharmacological agents on producing disease or modified neurobiological function will be explored. This course aims to enhance the student learning experience by discussing recent and relevant research undertaken by members of the teaching team. |
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After completing the module the student should be able to:

Learning Outcomes

| Code | Number | Description |
|------|--------|--|
| MLO1 | 1 | Assess the functional and organisational interrelatedness of the nervous system at the molecular, cellular and divisional levels |
| MLO2 | 2 | Appraise state-of-the-art experimental approaches and biophysical techniques used in the study of neurobiology |
| MLO3 | 3 | Critically evaluate how the function of a nervous system can be modified pharmacologically |

Module Content

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| Outline Syllabus | Electrical signalling in neurons. Role of neurotransmitters and neuromodulators. Structure and function of ion channels and ligand-gated receptors. The generation and propagation of nerve impulses by sensory receptors. Relationship between nerves, the spinal cord and the brain. Neuroanatomy. Pharmacology modulation of the nervous system. Neurological dysfunction and disease. |
| Module Overview | This module builds on neurobiology-related concepts taught during the level 5 Physiology of Life module. The module provides you with an insight into how molecular, cellular and organ components contribute to form the body's most complex system and how different factors can produce dysregulation of the nervous system. |
| Additional Information | The course will provide insight into how molecular, cellular and organ components contribute to form the body's most complex system and how different factors can produce dysregulation of the nervous system. Students undertaking this module will be required to know about action potentials, neurotransmission and basic brain anatomy. There will be a 2-hour workshop covering these topics in the first week of teaching so that students from the numerous programmes can 'get up to speed'. Students can also prepare by reading chapters 1-3 of the following book, which is available as an e-book or hardcopy from the LJMU library: Luo, L. (2015) Principles of Neurobiology. Garland Science, New York, NY. |

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning Outcome Mapping |
|---------------------|------------------|--------|--------------------------|---------------------------------|
| Centralised Exam | Exam | 50 | 2 | MLO1, MLO3 |
| Report | Practical report | 50 | 0 | MLO1, MLO2, MLO3 |

Module Contacts

Module Leader

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|--------------|--------------------------|-----------|
| Contact Name | Applies to all offerings | Offerings |
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| Andrias O'Reilly | Yes | N/A |
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Partner Module Team

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| Contact Name | Applies to all offerings | Offerings |
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