

Liverpool John Moores University

Title: Extending Professional Practice
Status: Definitive
Code: **6211PRIM** (122822)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
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Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	40

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Presentation on QTS Targets	50	1
Reflection	AS2	Reflection as part of CEDP	50	1

Aims

To enable students to demonstrate the professional practices and values of a primary teacher, with the relevant knowledge and understanding, skills and attributes to become an effective and reflective practitioner.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically appraise educational findings and identify the implications for ensuring pupils of all backgrounds, abilities and dispositions make good progress.
- 2 Synthesise understanding of a range of current educational issues and consider the impact on classroom practice.
- 3 Critically reflect on personal and professional development and assess future considerations for effective classroom practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation on QTS Targets	1	2	3
Reflection	1	2	3

Outline Syllabus

Personal and professional development planning
Furthering understanding of the QTS standards and collation of evidence towards them
Revising and extending practice in areas such as:
Behaviour management
Formative and summative assessment
Planning for progression (units of work)
Inclusive approaches
Responding to gender differences, linguistic diversity, cultural diversity
Applying for teaching jobs
Career Entry Development Profile
Preparing for induction year
Preparing to share responsibility for future CPD
Transition to Key Stage 3 - raising awareness of secondary curriculum, teaching approaches etc.
Responding to current developments in education.

Learning Activities

The module will be taught through lectures, workshops, seminars and tutorials. It will be linked closely to school-based placements. External speakers and agencies will be used for enrichment.

Notes

This module will enable students to extend their knowledge and understanding of the professional practices and values of a primary teacher, develop the relevant skills and attributes to become an effective and reflective practitioner

