

## **Module Proforma**

**Approved, 2022.04** 

## **Summary Information**

Module Code	6211PSDH
Formal Module Title	Pathway – Policing Communities
Owning School	Justice Studies
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

### **Module Contacts**

### **Module Leader**

Contact Name	Applies to all offerings	Offerings
Michael Barrett	Yes	N/A

#### **Module Team Member**

Contact Name Applies to all offerings Offerings	
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#### **Partner Module Team**

Contact Name Applies to all offerings Offerings	
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# **Teaching Responsibility**

LJMU Schools involved in Delivery	
Justice Studies	

## **Learning Methods**

Learning Method Type	Hours
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Lecture	35
Placement/Practice	125
Seminar	20
Workshop	20

### Module Offering(s)

Offering Code	Location	Start Month	Duration
APR-MTP	MTP	April	12 Weeks
JAN-MTP	MTP	January	12 Weeks
SEP-MTP	MTP	September	12 Weeks
SEP_NS-MTP	MTP	September (Non-standard start date)	12 Weeks

#### **Aims and Outcomes**

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The module is intended to ensure that DAs have the knowledge understanding andskills to conduct more complex issues, in a Community Policing context. They will review the evidence base in this area and research how to implement anddevelop practical solutions to provide effective policing methods in this area whilstfurthering their own competence within the pathway.

## **Learning Outcomes**

### After completing the module the student should be able to:

Code	Description
MLO1	Formulate a range of problem-solving approaches that can be applied to reduce community tension and promote community cohesion.
MLO2	Critique key emerging issues, problems or concerns faced by a range of communities.
MLO3	Evaluate the impact of potential challenges to community policing and the future role of the community constable.
MLO4	Appraise the evidence base specifically associated with community impact of major and critical incidents.

#### **Module Content**

#### **Outline Syllabus**

Community intelligence Community tension indicators Monitoring communities Problem analysis and solving techniques Crime prevention and reduction strategies Strategies for defusing tension Identification of emerging issues, problems or concerns faced by the community Impact on community/service Encouraging community ownership of a community issue Key considerations related to possible intervention e.g.: • Community layout • Timing(s) of intervention • Resources • Contingencies • Cost Potential future challenges and opportunities: • Financial constraints • Competing priorities • Resourcing challenges/expectations • Ability to continue to deliver community policing in its present form • Advances in technology • Changing crime types and patterns Evolving knowledge and skills requirements Adaptability to changing needs and priorities

#### **Module Overview**

#### **Additional Information**

Each of the Pathways are specified by the PSRB and the employing force. This module will sit alongside the research project and ensure the student has the required knowledge. It is not a research project in itself.

Indicative Content: 1 Critically evaluate a range of problem-solving approaches that can be applied to reduce community tension and promote community cohesion 1.1 Information gathering and analysis: • Community intelligence • Community tension indicators • Monitoring communities 1.2 How to develop a hypothesis for community policing, based on information 1.3 Options for interventions: • Problem analysis and solving techniques 1.4 Potential impacts of police interventions upon community confidence, and achieving a reduction in crime and disorder 1.5 Resource allocation strategies: • Crime prevention and reduction strategies • Strategies for defusing tension 1.6 Reflective practice 1.7 How results can be used to inform future community policing strategies 2 Examine key emerging issues, problems or concerns faced by the community 2.1 Based on ongoing community engagement: • Identification of emerging issues, problems or concerns faced by the community • Impact on community/service • Encouraging community ownership of a community issue 2.2 Community expectations versus partnership capabilities 2.3 Justification/rationale for/against further examination of issue, problem or concern 2.4 Key considerations related to possible intervention e.g.: • Community layout • Timing(s) of intervention • Resources · Contingencies · Cost 3 Evaluate the impact of potential challenges to community policing and the future role of the community constable 3.1 Potential future challenges and opportunities: • Financial constraints • Competing priorities • Resourcing challenges/expectations • Ability to continue to deliver community policing in its present form • Advances in technology • Changing crime types and patterns 3.2 Future role of community police officers and special constabulary: • Evolving knowledge and skills requirements • Adaptability to changing needs and priorities

All assessed components on this module must be successfully passed for credit to be released.

#### **Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Essay	2000 word essay	40	0	MLO2, MLO1

Portfolio	2500 words equivalent	60	0	MLO3, MLO4