

## Module Information

2022.01, Approved

### Summary Information

Module Code	6212EDSTUD
Formal Module Title	International Perspectives on Disability and Inclusion
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

### Teaching Responsibility

LJMU Schools involved in Delivery
Education

### Learning Methods

Learning Method Type	Hours
Workshop	40

### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-MTP	MTP	January	12 Weeks

### Aims and Outcomes

Aims	This module aims to develop students' understanding of the varying meanings and experiences of disability and impairment globally and critically explore international comparative frameworks of inclusion.
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**After completing the module the student should be able to:**

**Learning Outcomes**

Code	Number	Description
MLO1	1	Critically evaluate the commonalities and differences in relation to understandings of disability and impairment internationally
MLO2	2	Critically assess the ways in which definitions and models of disability and inclusion have been devised, understood and implemented internationally in relation to key educational policy, legislation and provision

## Module Content

Outline Syllabus	Case study examples of definitions, understandings and experiences of disability and impairment in majority and minority world nations Models of disability (e.g. the British Social Model of Disability and the Nordic Relational Model of Disability) and their impact globally National and International Disabled People's Movements, Human Rights Organisations and Disability Activism (e.g. The Disabled People's International and Disability Awareness in Action) Disability, Industrialisation and Globalisation Disability, Poverty and Social Exclusion Disability and Post-colonialism Inclusion as an intercultural and interdisciplinary process National and International inclusive educational policy, legislation and practice Current international debates in inclusive education
Module Overview	This module aims to develop your understanding of the varying meanings and experiences of disability and impairment globally. You will critically explore international comparative frameworks of inclusion. It also enables you to assess the role that global forces have played in shaping these perspectives and understandings of disability, especially in relation to key inclusive educational policy and legislation.
Additional Information	This module enables students to consider global perspectives and definitions of disability, impairment and inclusion from past to present. It also enables students to assess the role that global forces have played in shaping these perspectives and understandings of disability especially in relation to key inclusive educational policy and legislation.

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	Presentation	50	0	MLO1, MLO2
Essay	Essay	50	0	MLO1, MLO2

## Module Contacts

### Module Leader

Contact Name	Applies to all offerings	Offerings
Clara Kassem	Yes	N/A

### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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