

Liverpool John Moores University

Title: International Perspectives on Disability and Inclusion
Status: Definitive
Code: **6212EDSTUD** (122954)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Clara Kassem	Y

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 40
Total Learning Hours: 200
Private Study: 160

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Workshop	40

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Presentation (15 minutes)	50	
Essay	AS2	Essay (2500 words)	50	

Aims

This module aims to develop students' understanding of the varying meanings and experiences of disability and impairment globally and critically explore international comparative frameworks of inclusion.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate the commonalities and differences in relation to understandings of disability and impairment internationally
- 2 Critically assess the ways in which definitions and models of disability and inclusion have been devised, understood and implemented internationally in relation to key educational policy, legislation and provision

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2
Essay	1	2

Outline Syllabus

Case study examples of definitions, understandings and experiences of disability and impairment in majority and minority world nations
Models of disability (e.g. the British Social Model of Disability and the Nordic Relational Model of Disability) and their impact globally
National and International Disabled People's Movements, Human Rights Organisations and Disability Activism (e.g. The Disabled People's International and Disability Awareness in Action)
Disability, Industrialisation and Globalisation
Disability, Poverty and Social Exclusion
Disability and Post-colonialism
Inclusion as an intercultural and interdisciplinary process
National and International inclusive educational policy, legislation and practice
Current international debates in inclusive education

Learning Activities

Workshops, group work, Blackboard, student directed activity

Notes

This module enables students to consider global perspectives and definitions of disability, impairment and inclusion from past to present. It also enables students to assess the role that global forces have played in shaping these perspectives and understandings of disability especially in relation to key inclusive educational policy and legislation.