

Liverpool John Moores University

Title: Cross Curricular Practice
Status: Definitive
Code: **6212PRIM** (122791)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Avril Rowley	Y
Kathryn Stokell	

Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 68
Total Learning Hours: 200 **Private Study:** 132

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	48
Workshop	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay - 4500 words	100	

Aims

This module aims to develop students' understanding of a cross curricular approach to learning and teaching in the primary curriculum. The module will explore creativity in the primary curriculum.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a critical understanding of the opportunities and tensions when planning and assessing individual subjects using a cross curricular pedagogy.
- 2 Critically evaluate the place of creativity in the primary curriculum.
- 3 Synthesise the theory and practice of a range of cross curricular models through appropriate planning, teaching and reflection.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	3	2
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Outline Syllabus

Cross curricular planning, teaching and reflection.

Creativity in the primary curriculum.

Research and theory underpinning curriculum development.

Integration of subject specific knowledge and pedagogy across the whole curriculum.

Learning Activities

Lectures, workshops, school-focused activities.

Notes

This module will introduce students to planning for a cross curricular and creative approach to the Primary curriculum. Students will apply and integrate previous subject specific knowledge of core and foundation subjects and pedagogies to an integrated cross curricular model of practice.