LIVERPOOL JOHN MOORES UNIVERSITY

Pathway – Policing the Roads

Module Information

2022.01, Approved

Summary Information

Module Code	6213PSDH
Formal Module Title	Pathway – Policing the Roads
Owning School	Justice Studies
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

Learning Methods

Learning Method Type	Hours
Lecture	35
Placement/Practice	125
Seminar	20
Workshop	20

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-MTP	MTP	January	28 Weeks

Aims and Outcomes

Aims	The module is intended to ensure that DAs have the knowledge understanding and skills to conduct more complex investigations, in a Roads Policing context.They will review the evidence base in this area and research how to implement anddevelop practical solutions to provide effective policing methods in this area whilstfurthering their own competence within the pathway.

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critique the evidence base associated with serious road policing offences, and strategies associated with reducing the number of collisions.
MLO2	2	Evaluate specific challenges faced by roads policing officers in investigating more complex issues such as collisions and anti social use of wheeled vehicles.
MLO3	3	Assess and review the impact of police interventions upon community confidence, and achieving a reduction in crime and disorder.
MLO4	4	Contrast the social issues around quality of driving and the relative acceptance of traffic related offences compared to other serious crime.

Module Content

Outline Syllabus	Evidence-base associated with serious road policing offences, including:• Behaviour of young drivers• Causes of death in road-related incidents• Social acceptance of serious road traffic offences compared to other seriousoffences Common causes of road collisions and how they can be reduced:• Content of a STATS19 report• Importance of interpreting the guidance set out in the STATS20 manual• The priorities set out in the National Police Chiefs Council (NPCC) Policing theRoads in Partnership 5 Year Strategy 2015-2020• Local strategies and initiatives in place to reduce the number of collisionsUse of vehicles and firearmsRole of the NDM in firearms incidentsUse of Body camsRecording of police officer by publicCommunity culture and the use of vehicles Radicalisation/ TraffickingImpact of social and political change and resourcing demands on roads policing:Doing more with less money and fewer officersIncreasing and different demands e.g. mental health and social issues,technical/digitalAcceptance or not of Drink and Drug drivingUse of other wheeled transport in an anti social way
Module Overview	
Additional Information	Each of the Pathways are specified by the PSRB and the employing force. Thismodule will sit alongside the research project and ensure the student has therequired knowledge. It is not a research project in itself.Indicative Content:1 Review the evidence base associated with serious road policing offences, andstrategies associated with reducing the number of collisions1.1 Evidence-base associated with serious road policing offences, including: •Behaviour of young drivers • Causes of death in road-related incidents • Socialacceptance of serious road traffic offences compared to other serious offences1.2 Common causes of road collisions and how they can be reduced: • Content of aSTATS19 report • Importance of interpreting the guidance set out in the STATS20manual • The priorities set out in the National Police Chiefs Council (NPCC) Policingthe Roads in Partnership 5 Year Strategy 2015-2020 • Local strategies and initiativesin place to reduce the number of collisional • The priorities set out in the NationalPolice Chiefs Council (NPCC) Policing the Roads in Partnership 5 Year Strategy2015-2020 • Local strategies and initiatives in place to reduce the number ofcollisions

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Test	2000 word essay	40	1	MLO1, MLO2

| Presentation | 2500 equivalent | 60 | 1 | MLO3, MLO4 |

Module Contacts