Work-based learning

Module Information

2022.01, Approved

Summary Information

Module Code	6213PSYSCI
Formal Module Title	Work-based learning
Owning School	Psychology
Career	Undergraduate
Credits	10
Academic level	FHEQ Level 6
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Psychology

Learning Methods

Learning Method Type	Hours
Lecture	4
Placement	40
Tutorial	4

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
			12 Weeks

Aims and Outcomes

Aims	To provide opportunities for skill development in a workplace context To help students to articulate their (i) current and (ii) required skillsets To help students to plan their own career progression after leaving LJMU

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Provide concrete examples of their skills in a work placement context
MLO2	2	Critically identify gaps in their skillset
MLO3	3	Form a concrete plan for future skill development

Module Content

Outline Syllabus	This module provides an opportunity for students to work towards making themselves competitive in the market when they leave LJMU through gaining work experience. We recognise that many students do not go on to psychology specific careers, and many do not yet know which careers they wish to pursue. For this reason, it is important to equip our graduates with the skills to evaluate and enhance their own skills on an iterative basis after leaving LJMU. The module encourages students to critically appraise their current skillset so they can articulate their skillsets to employers and identify their future development needs. The majority of the learning hours on this module will be experiential (i.e., while on placement). This will be supplemented by 4 hours of tutorials and 4 hours of lectures providing guidance on the assessment. The tutorials and lectures will be delivered by members of staff in the School of Psychology. The module will also seek input from the Careers Team, and the Placement Learning Support Unit. As part of the assessment, students will be required to complete a portfolio containing two elements. The first element will be a skills matrix assessment in which students will identify (i) skills they perceived to be important to develop prior to the placement, (ii) how they sought to develop these skills from their placement, (iii) examples of these skills in action while on placement. The second element of the portfolio will be a professional development plan, identifying (i) skills gaps identified on the work placement (ii) a concrete plan for acquiring these skills within the next 12 months.
Module Overview	
Additional Information	Gaining work experience is an important part of ensuring that students are competitive for graduate positions. This placement differs from the 5205PSYSCI placement in the following ways: (i) it is a more substantive work placement with more independent learning opportunities, (ii) the module builds on students' experience of personal development planning in consultation with their personal tutors to enable students to independently evaluate their skillset, identify skill gaps, and make a concrete plan to acquire new skills.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Skills matrix and plan	100	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Kaye Richards	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings