

## Liverpool John Moores University

Title: Work-based learning  
Status: Definitive  
Code: **6213PSYSCI** (128913)  
Version Start Date: 01-08-2021

Owning School/Faculty: Psychology  
Teaching School/Faculty: Psychology

Team	Leader
Kaye Richards	Y
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**Academic Level:** FHEQ6  
**Credit Value:** 10  
**Total Delivered Hours:** 48  
**Total Learning Hours:** 100  
**Private Study:** 52

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	4
Placement	40
Tutorial	4

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Portfolio	Skills matrix and professional development plan	100	

### Aims

*To provide opportunities for skill development in a workplace context*

*To help students to articulate their (i) current and (ii) required skillsets*

*To help students to plan their own career progression after leaving LJMU*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Provide concrete examples of their skills in a work placement context
- 2 Critically identify gaps in their skillset
- 3 Form a concrete plan for future skill development

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Skills matrix and plan	1	2	3
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## Outline Syllabus

*This module provides an opportunity for students to work towards making themselves competitive in the market when they leave LJMU through gaining work experience. We recognise that many students do not go on to psychology specific careers, and many do not yet know which careers they wish to pursue. For this reason, it is important to equip our graduates with the skills to evaluate and enhance their own skills on an iterative basis after leaving LJMU. The module encourages students to critically appraise their current skillset so they can articulate their skillsets to employers and identify their future development needs. The majority of the learning hours on this module will be experiential (i.e., while on placement). This will be supplemented by 4 hours of tutorials and 4 hours of lectures providing guidance on the assessment. The tutorials and lectures will be delivered by members of staff in the School of Psychology. The module will also seek input from the Careers Team, and the Placement Learning Support Unit. As part of the assessment, students will be required to complete a portfolio containing two elements. The first element will be a skills matrix assessment in which students will identify (i) skills they perceived to be important to develop prior to the placement, (ii) how they sought to develop these skills from their placement, (iii) examples of these skills in action while on placement. The second element of the portfolio will be a professional development plan, identifying (i) skills gaps identified on the work placement (ii) a concrete plan for acquiring these skills within the next 12 months.*

## Learning Activities

Developing employability skills through work shadowing/placement.

Lectures

Tutorials

## Notes

Gaining work experience is an important part of ensuring that students are competitive for graduate positions. This placement differs from the 5205PSYSCI placement in the following ways: (i) it is a more substantive work placement with more independent learning opportunities, (ii) the module builds on students' experience of personal development planning in consultation with their personal tutors to enable students to independently evaluate their skillset, identify skill gaps, and make a concrete plan to acquire new skills.