

Summary Information

Module Code	6214EDSTUD
Formal Module Title	Re-thinking Neurodiversity
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	20
Workshop	20

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	This module intends to provide students with the opportunity to critically explore the concept of neurodiversity, as well as to explore national and international perspectives on neurodiversity and SEND.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically evaluate the concept of neurodiversity
MLO2	2	Critically analyse national and international perspectives on special educational needs and disabilities
MLO3	3	Critically discuss neurodiversity with regards to fiction, film and the media

Module Content

Outline Syllabus	<ul style="list-style-type: none">• What do we mean by neurodiversity?• National and international perspectives on SEND: neurodiversity understandings and initiatives globally• Neurodiversity in fiction, film and the media• 'Crippling' the curriculum• The future for those who identify as neurodiverse
Module Overview	
Additional Information	A critical exploration of the concept of neurodiversity, as well as to explore national and international perspectives on neurodiversity and SEND.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Essay (2,500 words)	50	0	MLO1, MLO2, MLO3
Presentation	Presentation (15 minutes)	50	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Clara Kassem	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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