

Module Information

2022.01, Approved

Summary Information

Module Code	6214PSDH
Formal Module Title	Pathway - Information and Intelligence
Owning School	Justice Studies
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

Learning Methods

Learning Method Type	Hours
Lecture	35
Placement/Practice	125
Tutorial	20
Workshop	20

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-MTP	MTP	January	28 Weeks

Aims and Outcomes

Aims	The module is intended to ensure that DAs have the knowledge, understanding and skills to conduct more complex issues, in a Community Policing context. They will review the evidence base in this area and research how to implement and develop practical solutions to provide effective policing methods in this area whilst furthering their own competence within the pathway.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Evaluate how the levels of the National Intelligence Model can determine local force objectives.
MLO2	2	Analyse the role of the National Intelligence Model as a business process in shaping wider force policing objectives
MLO3	3	Assess the ways information was used to progress a given policing exercise
MLO4	4	Interpret the outcomes of a policing operation from a strategic intelligence perspective, and implications for future practice

Module Content

Outline Syllabus	<p>Command structures and Cross-border issues and the inter-relationship and cooperation of more than one force:</p> <ul style="list-style-type: none"> • National level guidance • Regional guidance • Local force guidance • Serious and Organised Crime • Other agencies <p>NIM – as a business process, assets, inter-relation of products Tasking and Coordination (strategic and tactical) – options menu Reflective examination of police operation(s) where information and intelligence was critical to the outcome:</p> <ul style="list-style-type: none"> • Areas of good practice • Areas of development <p>Organisational memory in strategic thinking 'What Works' and organisational learning Methods of evaluation Debriefing records Authority reviews Impact assessments Audit trails Operational intelligence assessments Results analysis Strategic impact of data breaches; Feeding back</p>
Module Overview	
Additional Information	<p>Each of the Pathways are specified by the PSRB and the employing force. This module will sit alongside the research project and ensure the student has the required knowledge. It is not a research project in itself.</p> <p>Indicative Content:</p> <p>1 Evaluate how the levels of the National Intelligence Model can determine local force objectives</p> <p>1.1 Role of local level command structures and neighbourhood policing teams and/or local force processes</p> <p>1.2 Cross-border issues and the inter-relationship and co-operation of more than one force:</p> <ul style="list-style-type: none"> • National level guidance • Regional guidance • Local force guidance <p>1.3 Serious and organised crime operating nationally and/or internationally</p> <p>1.4 Role of dedicated units and other local resources dealing with these crimes and the role of intelligence in aiding them</p> <p>Analyse the role of the National Intelligence Model as a business process in shaping wider force policing objectives</p> <p>2.1 NIM as a business process</p> <p>2.2 How assets inform the NIM process:</p> <ul style="list-style-type: none"> • Types of assets <p>2.3 Inter-relation of intelligence and analytical products in shaping objectives</p> <p>2.4 Strategic tasking and co-ordination</p> <p>2.5 Resourcing considerations</p> <p>2.6 Tactical options menu:</p> <ul style="list-style-type: none"> • Prevention • Intelligence • Enforcement • Reassurance <p>Evaluate and reflect upon how information and intelligence was used to progress a given policing operation</p> <p>3.1 Reflective examination of police operation(s) where information and intelligence was critical to the outcome:</p> <ul style="list-style-type: none"> • Areas of good practice • Areas of development <p>4 Evaluate the outcomes of a policing operation from a strategic intelligence perspective, and implications for future practice</p> <p>4.1 Organisational memory and the role it plays in strategic thinking</p> <p>4.2 Methods of evaluation: pre-, during and post-operation</p> <p>4.3 List of sources to draw outcomes from:</p> <ul style="list-style-type: none"> • Debriefing records • Authority reviews • Impact assessments • Audit trails • Operational intelligence assessments • Results analysis <p>4.4 Organisational learning regarding handling, and use of, information and intelligence</p> <p>4.5 Strategic impacts of data breaches on police forces</p> <p>4.6 Feeding results back into policing strategies</p>

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Centralised Exam	2000 word essay	40	1	MLO1, MLO2
Centralised Exam	2500 word equivalent	60	1	MLO3, MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Timothy Kelly	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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