

## Liverpool John Moores University

Title: Pathway - Information and Intelligence  
Status: Definitive  
Code: **6214PSDH** (127872)  
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies  
Teaching School/Faculty: Justice Studies

Team	Leader
Timothy Kelly	Y

**Academic Level:** FHEQ6      **Credit Value:** 20      **Total Delivered Hours:** 75

**Total Learning Hours:** 200      **Private Study:** 250

### Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	35
Placement/Practice	125
Tutorial	20
Workshop	20

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	2000 word essay on evidence base and social issues	40	1
Portfolio	Portfolio	2500 word equivalent portfolio	60	1

### Aims

*The module is intended to ensure that DAs have the knowledge, understanding and skills to conduct more complex issues, in a Community Policing context.*

*They will review the evidence base in this area and research how to implement and develop practical solutions to provide effective policing methods in this area whilst*

*furthering their own competence within the pathway.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Evaluate how the levels of the National Intelligence Model can determine local force objectives.
- 2 Analyse the role of the National Intelligence Model as a business process in shaping wider force policing objectives
- 3 Assess the ways information was used to progress a given policing exercise
- 4 Interpret the outcomes of a policing operation from a strategic intelligence perspective, and implications for future practice

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

2000 word essay	1	2
2500 word equivalent	3	4

## **Outline Syllabus**

*Command structures and Cross-border issues and the inter-relationship and cooperation*

*of more than one force:*

- *National level guidance*
- *Regional guidance*
- *Local force guidance*
- *Serious and Organised Crime*
- *Other agencies*

*NIM – as a business process, assets, inter-relation of products Tasking and Coordination (strategic and tactical) – options menu*

*Reflective examination of police operation(s) where information and intelligence was critical to the outcome:*

- *Areas of good practice*
- *Areas of development*

*Organisational memory in strategic thinking 'What Works' and organisational learning*

*Methods of evaluation Debriefing records*

*Authority reviews*

*Impact assessments*

*Audit trails*

*Operational intelligence assessments*

*Results analysis*

*Strategic impact of data breaches; Feeding back*

## Learning Activities

Lectures, tutorials and workshops. The module will be partly work based and include a placement with the employer.

## Notes

Each of the Pathways are specified by the PSRB and the employing force. This module will sit alongside the research project and ensure the student has the required knowledge. It is not a research project in itself.

Indicative Content:

1 Evaluate how the levels of the National Intelligence Model can determine local force objectives

1.1 Role of local level command structures and neighbourhood policing teams and/or local force processes

1.2 Cross-border issues and the inter-relationship and co-operation of more than one force: • National level guidance • Regional guidance • Local force guidance

1.3 Serious and organised crime operating nationally and/or internationally

1.4 Role of dedicated units and other local resources dealing with these crimes and the role of intelligence in aiding them

Analyse the role of the National Intelligence Model as a business process in shaping wider force policing objectives

2.1 NIM as a business process

2.2 How assets inform the NIM process: • Types of assets

2.3 Inter-relation of intelligence and analytical products in shaping objectives

2.4 Strategic tasking and co-ordination 2.5 Resourcing considerations

2.6 Tactical options menu: • Prevention • Intelligence • Enforcement • Reassurance

Evaluate and reflect upon how information and intelligence was used to progress a given policing operation

3.1 Reflective examination of police operation(s) where information and intelligence was critical to the outcome: • Areas of good practice • Areas of development

4 Evaluate the outcomes of a policing operation from a strategic intelligence perspective, and implications for future practice

4.1 Organisational memory and the role it plays in strategic thinking

4.2 Methods of evaluation: pre-, during and post-operation

4.3 List of sources to draw outcomes from: • Debriefing records • Authority reviews • Impact assessments • Audit trails • Operational intelligence assessments • Results analysis

4.4 Organisational learning regarding handling, and use of, information and intelligence

4.5 Strategic impacts of data breaches on police forces

4.6 Feeding results back into policing strategies