

Liverpool John Moores University

Title: Advanced Primary English
Status: Definitive
Code: **6215PRIM** (122820)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Colette Ankers De Salis	Y

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 40
Total Learning Hours: 200
Private Study: 160

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	40

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Group planning and essay: 5000 word equivalent.	100	

Aims

The aim of this level 3 module is to extend students' critical understanding of the planning, teaching and assessment of reading, writing, speaking and listening in the primary classroom with a particular focus on planning for progression

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate research into the teaching and assessment of primary English.
- 2 Critically discuss the transference of theory to practice in the planning and teaching of English in the primary phase.
- 3 Critically analyse and evaluate data to support the teaching of primary English.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Group planning and essay	1	2	3
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Outline Syllabus

Research pertaining to the effective teaching of reading, writing speaking and listening.
Creative approaches to the teaching of primary English.
Planning units of work for English which demonstrate progression.
Planning weekly for phonics.

Learning Activities

Sessions will be interactive and involve reflection, tasks and problem-solving activities to extend understanding.

Notes

This module extends students' understanding of the teaching of English in the primary school. There is a particular focus on the teaching of reading and the role of phonics. It further develops planning skills.