

**Summary Information**

<b>Module Code</b>	6215PSDH
<b>Formal Module Title</b>	Pathway - Conducting Investigation
<b>Owning School</b>	Justice Studies
<b>Career</b>	Undergraduate
<b>Credits</b>	20
<b>Academic level</b>	FHEQ Level 6
<b>Grading Schema</b>	40

**Module Contacts**

**Module Leader**

Contact Name	Applies to all offerings	Offerings
Michael Barrett	Yes	N/A

**Module Team Member**

Contact Name	Applies to all offerings	Offerings
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**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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**Teaching Responsibility**

<b>LJMU Schools involved in Delivery</b>
Justice Studies

**Learning Methods**

Learning Method Type	Hours
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Lecture	35
Placement/Practice	125
Seminar	20
Workshop	20

### Module Offering(s)

Offering Code	Location	Start Month	Duration
APR-MTP	MTP	April	12 Weeks
JAN-MTP	MTP	January	12 Weeks
SEP-MTP	MTP	September	12 Weeks
SEP_NS-MTP	MTP	September (Non-standard start date)	12 Weeks

### Aims and Outcomes

<b>Aims</b>	The module is intended to ensure that DAs have the knowledge understanding and skills to conduct more complex investigations, including both live and cold cases. They will review the evidence base in this area and research how to implement and develop practical solutions to provide effective policing methods in this area whilst furthering their own competence within the pathway.
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### Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Critically appraise the knowledge and skills required to conduct complex investigations. Evidencing an understanding of the relevance of liaising with specialists in relation to complex live (or cold) cases.
MLO2	Compare and contrast methods to balance the intricacies associated with victim and witness care during a complex investigation, taking into account any additional professional considerations.
MLO3	Express ways to ensure the well being and resilience of the investigative team and self during a complex investigation.
MLO4	Participate in complex victim/witness and suspect interviewing.

## Module Content

### Outline Syllabus

Relevant legislation. Initial assessment and management of potential vulnerabilities of victim(s)/witness(es)/suspect(s). Additional strategies that may be required to support the investigation. Use of media, mass screening etc. Community considerations. Briefing and de-briefing using recognised national formats. Recording the tasking of others, including experts or specialist advisors. Conducting and prioritising fast-track responses in an auditable and retrievable format. Role of internal specialists, including: • Crime Scene Investigator • Digital or traditional forensics • Digital Media Investigator • Financial Investigator • Senior Investigating Officer • Firearms Covert methods and their use in an investigation. Role of coroner. Offender management – Guns and gangs. Impact on and Support required for victims, including therapeutic support, consent issues and maintaining on-going support throughout the investigation. The Multi-Agency Public Protection Arrangements (MAPPA) Process. Welfare of self and others during an investigation Role of the CPS, early engagement and pre-trial case conferences.

### Module Overview

## Additional Information

Each of the Pathways are specified by the PSRB and the employing force. This module will sit alongside the research project and ensure the student has the required knowledge. It is not a research project in itself.

Indicative Content: 1 Demonstrate comprehensive understanding of the roles and processes associated with conducting complex investigations 1.1 Relevant legislation 1.2 Initial assessment and management of potential vulnerabilities of victim(s) /witness(es)/suspect(s) 1.3 Additional strategies that may be required to support the investigation (e.g. use of media, mass screening etc.) 1.4 Community considerations 1.5 Briefing and de-briefing using recognised national formats (i.e. IIMARCH, SAFCOM) 1.6 Recording the tasking of others, including experts or tactical advisors 1.7 Conducting and prioritising fast-track responses in an auditable and retrievable format 1.8 Role of internal specialists, including: • Crime Scene Investigator • Digital or traditional forensics specialists • Digital Media Investigator • Financial Investigator • Senior Investigating Officer 1.9 Understanding reports obtained from professionals supporting or advising the investigation, including forensic specialists 1.10 Covert methods and their use in an investigation 1.11 Authorities required for obtaining information e.g. RIPA 1.12 How to process sensitive information 1.13 Additional investigative processes that may be required e.g. inquests 1.14 Establishing the level of involvement in an incident or joint criminal enterprise 1.15 Other warrants and orders that may be required e.g. production orders 1.16 Role of coroner 1.17 Public Interest Immunity (PII) and disclosure of sensitive material 2 Understand the intricacies associated with victim and witness care during a complex investigation 2.1 Impact of trauma on victim(s) and witnesses involved in complex and serious offending 2.2 Support required for victims, including therapeutic support, consent issues and maintaining on-going support throughout the investigation 2.3 Professional support that may be involved 2.4 The role of Multi-Agency Public Protection Arrangements (MAPPA) (See also under 'Public Protection') 2.5 How to work with victims e.g. special measures, withdrawal of support for the prosecution, retraction or partial retraction 2.6 Victim's right to review 3 Take into account additional professional considerations relevant to specific complex investigations 3.1 Specific legislation applicable 3.2 Types of offending that will be serious and complex e.g. offences which: • Involve the use of violence, including weapons and firearms • Are sexual assaults • Can result in substantial financial gain • Cause substantial financial loss to the victim • Are conducted by a large number of persons in pursuit of a common purpose 3.3 Fast-track actions 3.4 Issues/actions associated with first-hand, delayed, third-party or anonymous reporting 3.5 Procedures for dealing with fatal and non-fatal offences 3.6 How to manage false accounts, allegations 3.7 Threat, risk, harm and vulnerability of serious and complex offending 4 Ensure the well-being and resilience of the investigative team and self during a complex investigation 4.1 Welfare of self and others during an investigation 5 Engage in complex victim/witness and suspect interviewing 5.1 Skills and behaviours of interviewers, including how these would need to be employed, depending on the nature of the investigation 5.2 Liaison with the Interview Advisor in the context of: • Interviewees with complex needs • Serious and complex crime investigations 5.3 Considerations and procedures regarding recording interview(s) in complex cases 5.4 Methods of exploration of a young witness' understanding of the concept of truthfulness 5.5 Ongoing processes for witness management in complex cases 5.6 Dealing with a witness who becomes a suspect in complex investigations 6 Liaise with specialists in relation to complex live (or cold) cases 6.1 Role of the

All assessed components on this module must be successfully passed for credit to be released.

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Essay	2000 word essay	40	0	MLO3, MLO2, MLO1

Portfolio	2500 word equivalent portfolio	60	0	MLO4
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