

# Understanding and Challenging Inequalities and Stigma

## Module Information

2022.01, Approved

### Summary Information

Module Code	6220CRIM
Formal Module Title	Understanding and Challenging Inequalities and Stigma
Owning School	Justice Studies
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

### Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

### Learning Methods

Learning Method Type	Hours
Online	11
Workshop	22

### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-MTP	MTP	January	12 Weeks

### Aims and Outcomes

Aims	This module aims:1. To critically analyse theoretical explanations of inequalities, and stigma.2. To utilise a range of contemporary case studies to explore the experiences of stigmatised groups and as a means of developing students' ability to critically apply criminological and sociological theoretical perspectives.3. To explore the opportunities and barriers to addressing inequality and stigma, situating discussion within historical, social and political contexts.
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**After completing the module the student should be able to:**

### Learning Outcomes

Code	Number	Description
MLO1	1	Identify key theoretical perspectives that can be used to account for inequalities and stigma.
MLO2	2	Demonstrate an ability to apply criminological/sociological theory to aid understanding of stigmatised groups
MLO3	3	Critically evaluate attempts to address inequality and stigma, including official responses

### Module Content

Outline Syllabus	<ul style="list-style-type: none"> <li>Defining and explaining stigma</li> <li>Conceptualisations of poverty and stigma</li> <li>Understanding social inequalities and intersectionalities</li> <li>International and UK-based case studies in social exclusion, divisions and inequalities</li> </ul> <p>The specific case studies on the module will be centred on the research expertise of the module teaching team combined with occasional guest lecturers to keep the module current and informed by research.</p>
Module Overview	
Additional Information	This module aims to develop students' understanding of stigma and social inequalities. It draws upon theoretical and empirical accounts of inequality and stigma to help students to gain an understanding of social divisions and intersectionalities. A case-study approach will be employed to develop students' ability to apply key exclusionary concepts and to critically assess both the implications of stigma and official responses to it.

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Essay 1	50	0	MLO1, MLO2, MLO3
Essay	Essay 2	50	0	MLO1, MLO2, MLO3

### Module Contacts

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Una Barr	Yes	N/A

#### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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