

Module Information

2022.01, Approved

Summary Information

Module Code	6221EDSTUD
Formal Module Title	National and International Contemporary Issues in the Early Years
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	20
Seminar	20

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	The module will enable students to critically examine national and international perspectives and approaches to early year's policy, pedagogy and practice in relation to current issues and debates.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically discuss theories and concepts associated with contemporary debates within the early years
MLO2	2	Critically review research evidence relating to issues in the early years
MLO3	3	Critically compare national and international approaches to early years policy, pedagogy and practice

Module Content

Outline Syllabus	<p>Students will explore a range of contemporary issues and global agendas and via participation in the module may suggest further issues to be examined. This will include, but will not be limited to, the following:</p> <p>Political, economic, social cultural and technological contexts of children's lives Global issues and impacts on children and their families implications for education Comparative national and international pedagogical approaches to the early years Early years education and care systems, policy and practice Global agendas for children including UNESCO Sustainable Development Goals e.g. on education and early childhood development Participation and agency of children and global conventions for rights including UNCRC Comparative early childhood education and care Education, health and social welfare policies</p>
Module Overview	<p>This module enables you to critically examine national and international perspectives and approaches to early year's policy, pedagogy and practice in relation to current issues and debates. It provides opportunities for you to research and critique a range of contemporary global issues and debates relating to the education, health and welfare of children and their families across the world today.</p>
Additional Information	<p>The module provides opportunities for students to research and critique a range of contemporary global issues and debates relating to the education, health and welfare of children and their families across the world today.</p> <p>Opportunities for group and individual tutorials are embedded in this module.</p>

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping

Presentation	Group Presentation	50	0	MLO1, MLO2, MLO3
Essay	Essay	50	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Angela Daly	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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