

## Liverpool John Moores University

Title: National & International Contemporary Issues in the Early Years  
Status: Definitive  
Code: **6221EDSTUD** (122956)  
Version Start Date: 01-08-2021

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Angie Daly	Y
Peter Wood	

**Academic Level:** FHEQ6      **Credit Value:** 20      **Total Delivered Hours:** 40

**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	20
Seminar	20

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Group presentation (20 minutes)	50	
Essay	AS2	Written essay on a student selected contemporary issue (2500 words)	50	

### Aims

*The module will enable students to critically examine national and international perspectives and approaches to early year's policy, pedagogy and practice in relation to current issues and debates.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Critically discuss theories and concepts associated with contemporary debates within the early years
- 2 Critically review research evidence relating to issues in the early years
- 3 Critically compare national and international approaches to early years policy, pedagogy and practice

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Group Presentation	1	2	3
Essay	1	2	3

## Outline Syllabus

*Students will explore a range of contemporary issues and global agendas and via participation in the module may suggest further issues to be examined. This will include, but will not be limited to, the following:*

*Political, economic, social cultural and technological contexts of children's lives  
Global issues and impacts on children and their families implications for education  
Comparative national and international pedagogical approaches to the early years  
Early years education and care systems, policy and practice  
Global agendas for children including UNESCO Sustainable Development Goals e.g. on education and early childhood development  
Participation and agency of children and global conventions for rights including UNCRC  
Comparative early childhood education and care  
Education, health and social welfare policies*

## Learning Activities

Lectures, workshops, seminars, Blackboard activities, group and individual tutorials, independent reading and research and private study.

## Notes

The module provides opportunities for students to research and critique a range of contemporary global issues and debates relating to the education, health and welfare of children and their families across the world today.

Opportunities for group and individual tutorials are embedded in this module.