Philosophy with Children

Module Information

2022.01, Approved

Summary Information

Module Code	6223EDSTUD
Formal Module Title	Philosophy with Children
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	20
Seminar	20

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-MTP	MTP	January	12 Weeks

Aims and Outcomes

Aims	The aim of this module is to provide an opportunity for students to learn more about the theory and methods for facilitating children's thinking and supporting their philosophical enquiry.

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critique the key theoretical ideas associated with philosophy with children
MLO2	2	Critically analyse methods of facilitating children's thinking and supporting philosophical enquiry
MLO3	3	Critically evaluate the use of philosophy with children in the early years to support learning

Module Content

Outline Syllabus	Students will look at the theory and ideas for philosophy with children which will include but will not be limited to the following: • Children as creative and critical thinkers• Supporting children's philosophical enquiry• Young children reasoning, arguing, discussing, debating and collaborating • Developing children's social interaction an personal development through discussion• Enquiry based approaches to learning in the early years• Children and the 'big questions' about reality and existence
Module Overview	This module provides you with an opportunity to learn more about the theory and methods for facilitating children's thinking and supporting their philosophical enquiry. It allows you to explore philosophy as a discipline for the early years and to investigate the issues in its application.
Additional Information	The module allows students to explore philosophy as a discipline for the early years and to investigate the issues in its application.The presentation (debate) assignment is organised as a group activity but an individual mark will be awarded.Opportunities for group and individual tutorials are embedded in this module.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	Presentation	40	0	MLO1, MLO2, MLO3
Essay	Essay	60	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Naomi McLeod	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings