

Liverpool John Moores University

Title: Philosophy with Children
Status: Definitive
Code: **6223EDSTUD** (122958)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Naomi McLeod	Y
Diahann Gallard	

Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	20
Seminar	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Group Debate (20 Minutes)	40	
Essay	AS2	Essay (2500 words)	60	

Aims

The aim of this module is to provide an opportunity for students to learn more about the theory and methods for facilitating children's thinking and supporting their philosophical enquiry.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critique the key theoretical ideas associated with philosophy with children
- 2 Critically analyse methods of facilitating children's thinking and supporting philosophical enquiry
- 3 Critically evaluate the use of philosophy with children in the early years to support learning

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2	3
Essay	1	2	3

Outline Syllabus

Students will look at the theory and ideas for philosophy with children which will include but will not be limited to the following:

- *Children as creative and critical thinkers*
- *Supporting children's philosophical enquiry*
- *Young children reasoning, arguing, discussing, debating and collaborating*
- *Developing children's social interaction and personal development through discussion*
- *Enquiry based approaches to learning in the early years*
- *Children and the 'big questions' about reality and existence*

Learning Activities

Lectures, seminars, workshops, debates, online activities, group and individual tutorials, independent reading and research and private study.

Notes

The module allows students to explore philosophy as a discipline for the early years and to investigate the issues in its application.

The presentation (debate) assignment is organised as a group activity but an individual mark will be awarded.

Opportunities for group and individual tutorials are embedded in this module.