

### Summary Information

<b>Module Code</b>	62372MMADV
<b>Formal Module Title</b>	Specialist Bowel Cancer Screening Practitioner
<b>Owning School</b>	Nursing and Allied Health
<b>Career</b>	Undergraduate
<b>Credits</b>	40
<b>Academic level</b>	FHEQ Level 6
<b>Grading Schema</b>	40

### Module Contacts

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Susan Baker	Yes	N/A

#### Module Team Member

Contact Name	Applies to all offerings	Offerings
Paul O'Toole	Yes	N/A
Scott Hambleton	Yes	N/A

#### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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### Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

## Learning Methods

Learning Method Type	Hours
Lecture	40
Online	1
Tutorial	1

## Module Offering(s)

Offering Code	Location	Start Month	Duration
MAR-CTY	CTY	March	8 Months
SEP-CTY	CTY	September	8 Months

## Aims and Outcomes

<b>Aims</b>	To prepare the student to work autonomously as a Specialist Screening Practitioner within an approved NHS Bowel Cancer Screening Centre and meet the specialist elements of the Knowledge Skills Framework (KSF) profile for their role. It is expected that professional development to meet core dimensions of the role will be addressed in the local setting. The Bowel Cancer Screening Programme has developed an induction and orientation package to ensure consistency in approach in supporting this process.
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## Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Apply knowledge of the epidemiology, aetiology, pathology, investigations, treatments and outcomes of bowel cancer to support patients at all stages of the care pathway.
MLO2	Exercise judgment in the selection of appropriate communication skills for both defining and meeting individual's needs and preferences during all stages of the patient pathway.
MLO3	Apply a knowledge of patient's social, medical and psychological problems and discuss how these influence their diagnostic and management pathways.
MLO4	Critically appraise and apply evidence from a range of sources when addressing legal, regulatory and ethical aspects of care in your practice.
MLO5	Critically evaluate health promotion strategies , models of health education and promotion within the context of the role of the BCSP.
MLO6	Exercise critical analysis and judgment to enable effective case management of individuals during all stages of the patient pathway.

MLO7

Apply knowledge of quality assurance processes for the Bowel Cancer Screening Programme and evaluate these within the context of their role and the Trust's clinical governance framework

## Module Content

### Outline Syllabus

Bowel cancer and polyps: epidemiology, aetiology, pathology, investigations, diagnosis, treatments and outcomes.

The NHS Cancer Plan, The National Bowel Cancer Screening Programme: its development, implementation management and evaluation strategies.

National /BSG guidelines.

An overview of other gastro-intestinal disorders that may influence presentation and endoscopy findings.

Other medical, psychological and social problems that may influence the diagnostic and treatment pathway.

Total case management of patients to include history taking, assessment, decision-making and evaluation.

Patient preparation for diagnostic investigations to include bowel preparation, consent for colonoscopy or alternative diagnostic investigations and fitness for sedation.

Understanding colonoscopy reports.

Decision-making following colonoscopy.

Roles and responsibilities of primary, secondary and tertiary care, and public health departments in relation to bowel cancer screening.

Advanced communication, interpersonal skills, barriers to effective communication, breaking bad news, patient empowerment, patient advocacy, equality and diversity, health promotion.

Health and Safety.

Legal, ethical and regulatory framework behind consent.

Clinical Governance issues and service delivery.

Quality assurance processes.

Associated research and evidence-based practice, future developments and practice.

Models of Reflection, Portfolio development, learning agreements, self-directed learning, study skills

### **Module Overview**

The Specialist Bowel Cancer Screening Practitioner (SSP) module cater to a national footprint and adopts an innovative, blended approach to learning. The module contents are delivered by experts in the field of Bowel Cancer, Endoscopy and Advancing Practice. The predominant aim of this education programme is to ensure knowledgeable, evidenced based reflective practitioners and aims to reinforce lifelong learning. Academic delivery of this module consisted of two three-day blocks of education at the beginning and middle of the programme supported by a range of student centred teaching and learning activities which include interactive lectures, practice related activities, tutorials, seminars, discussion boards, virtual classroom activities and a wealth of self-directed learning activities within the Virtual Learning Environment, Canvas.

## Additional Information

Healthcare Professionals entering the modules are adult learners; the module team therefore recognised that individual learning styles, needs and experiences required a variety of teaching strategies. The course delivery methods therefore reflect these styles and facilitates/ supports individual student's development. Students are encouraged to further explore their own strengths, weaknesses and experiences within a portfolio of evidence. With this in mind the module team are committed to developing reflective knowledgeable healthcare professionals who are able and willing to question and make informed evidence based practice judgements. An integrated approach employed throughout the modules, of practical and theoretical knowledge, skills and observation. This will be achieved by:

Lectures from clinical specialists

Group discussions and tutorials

Presentations

Clinical teaching

Clinical observation.

Case studies

Distance learning packages via HEE e-learning for health and Canvas

Personal reading, study and reflection.

The module has been designed to meet the specific requirements of a closed client group, the assessment strategy has therefore reflects the educational governance document published by Public Health England (PHE) in March 2020. Potential student must be employed as a Specialist Bowel Cancer Screening Practitioner and involved in the care and management of people requiring bowel cancer screening. This is paramount as all assessments relate to acquiring knowledge and skill within this defined group of service users. Without this day-to-day contact with the service user, successful completion of all assessments related to the Bowel Cancer Screening Practitioner module would be impossible. All applicants must have an appropriately qualified named designated clinical mentor and a deputy to provide clinical supervision, support and opportunities to enable the student to meet the requirements of the programme. The nature of the clinical assessments for this programme is complex, as all students are measured against national work force competencies.

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Portfolio	Portfolio	100	0	MLO7, MLO6, MLO1, MLO3, MLO5, MLO2, MLO4
Competency	Health Practice			MLO7, MLO6, MLO1, MLO3, MLO5, MLO2, MLO4