

Liverpool John Moores University

Title: Specialist Bowel Cancer Screening Practitioner
Status: Definitive
Code: **6237MMADV** (119233)
Version Start Date: 01-08-2015

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Susan Baker	Y
Donal Deehan	
Lorraine Shaw	
Colin Jones	

Academic Level: FHEQ6 **Credit Value:** 40.00 **Total Delivered Hours:** 42.00
Total Learning Hours: 400 **Private Study:** 358

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	40.000
Online	1.000
Tutorial	1.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio of evidence all parts must be passed	100.0	

Competency	Practice
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Aims

To prepare the student to work autonomously as a Specialist Screening Practitioner

within an approved NHS Bowel Cancer Screening Center and meet the specialist elements of the Knowledge Skills Framework (KSF) profile for their role. It is expected that professional development to meet core dimensions of the role will be addressed in the local setting. The Bowel Cancer Screening Programme has developed an induction and orientation package to ensure consistency in approach in supporting this process.

Learning Outcomes

After completing the module the student should be able to:

- 1 Apply knowledge of the epidemiology, aetiology, pathology, investigations, treatments and outcomes of bowel cancer to support patients at all stages of the care pathway.
[Core 1 level 3 (units of competence END1 & 2 and CHS48)]
- 2 Exercise judgment in the selection of appropriate communication skills for both defining and meeting individual's needs and preferences during all stages of the patient pathway.
[Core 1 level 3 (units of competence END1 & 2 and CHS48)]
- 3 Apply a knowledge of patient's social, medical and psychological problems and discuss how these influence their diagnostic and management pathways. [HWB2 level 3 (units of competence END 3 and generic version of CHS61)]
- 4 Critically appraise and apply evidence from a range of sources when addressing legal, regulatory and ethical aspects of care in your practice. [HWB2 level 3 (units of competence END 3 and generic version of CHS61)]
- 5 Critically evaluate health promotion strategies , models of health education and promotion within the context of the role of the BCSP. [HWB 4 level 3 (units of competence END 5 and GEN14)]
- 6 Exercise critical analysis and judgment to enable effective case management of individuals during all stages of the patient pathway. [HWB 6 level 3 and HWB7 level 2 (units of competence END 5, END7, END 18 and CHS118)]
- 7 Apply knowledge of quality assurance processes for the Bowel Cancer Screening Programme and evaluate these within the context of their role and the Trust's clinical governance framework (G7 level 3).

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

PORT	1	2	3	4	5	6	7
Practice	1	2	3	4	5	6	7

Outline Syllabus

Bowel cancer and polyps: epidemiology, aetiology, pathology, investigations, diagnosis, treatments and outcomes. The NHS Cancer Plan, The National Bowel Cancer Screening Programme: its development, implementation management and evaluation strategies. NIHCE / BSG guidelines. An overview of other gastro-intestinal disorders that may influence presentation and endoscopy findings. Other medical,

psychological and social problems that may influence the diagnostic and treatment pathway. Total case management of patients to include history taking, assessment, decision-making and evaluation. Patient preparation for diagnostic investigations to include bowel preparation, consent for colonoscopy or alternative diagnostic investigations and fitness for sedation. Understanding colonoscopy reports. Decision-making following colonoscopy. Roles and responsibilities of primary, secondary and tertiary care, and public health departments in relation to bowel cancer screening. Advanced communication, interpersonal skills, barriers to effective communication, breaking bad news, patient empowerment, patient advocacy, equality and diversity, health promotion. Health and Safety. Legal, ethical and regulatory framework behind consent. The role of specialist palliative care. Clinical Governance issues and service delivery. Quality assurance processes. Associated research and evidence based practice, future developments and practice. Models of Reflection, Portfolio development, learning agreements, self directed learning, study skills

Learning Activities

Key note lectures, Seminars, Group discussions, Role Play, Individual tutorials Work based learning , Blackboard ,clinical practice visits ,workshops, portfolio development.

Notes

This module is to specifically to prepare practitioners appointed into a specialist Screening Post within a NHS Bowel Screening Center. Teaching will take place on site, the students will return to their practice settings to reflect upon and develop expertise within their own settings supported by a mentor/facilitator .

The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 6 descriptors for a Level 6 Higher Education Qualification.

The module is part time, delivered over a standard year with three intakes per year, September, November and March.

The criteria for admission to the module is that candidates are currently working as a registered professional in a relevant area of practice. Ideally candidates will have studied at degree (level 6) however if this is not the case the applicants skills and professional experience will be discussed to allow the module leader to assess capability to study at level 6

The final award is a Continuing Professional Development – Specialist Bowel Cancer Screening Practitioner

The students have access to Blackboard and the University's other range of electronic support such as access to the electronic library facilities. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided which guides students to the wider range of support available.

The programme is assessed and run in line with the Academic Framework 2014- 15 <https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework>

Attendance is required throughout the module and will be monitored as required by HENW.

Module written in 2014. Revised 2015

The methods for improving the quality and standards of learning are as follows:

- Annual monitoring Review
- Feedback from the students and Boards of Study
- Reports from External Examiner
- Ensuring the module reflects the values of the current teaching and learning strategy

This is a stand-alone CPD. An appropriately qualified external examiner will be selected from the team for the MSc Advanced Healthcare Practice (22001).