

Liverpool John Moores University

Title: International Relations in Education
Status: Definitive
Code: **6251EDSTUD** (125623)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Mark Meadows	Y
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Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	20
Seminar	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Group Presentations (20 mins)	50	
Report	AS2	Evaluative Review (2,500 words)	50	

Aims

The module encourages students to consider power dynamics inherent within educational ideas and practice within and across varying international settings.

Learning Outcomes

After completing the module the student should be able to:

- 1 Display critical awareness of how power dynamics in an international setting may be reinforced and / or disrupted by education
- 2 Critically discuss the ambiguous nature of educational outcomes in international settings and their impact on practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Group Presentation (20 mins)	1	2
Report (2500 words)	1	2

Outline Syllabus

This module examines power dynamics inherent within educational ideas and practice within and across varying international settings. Both intended and unintended outcomes are examined, along with any impacts that may arise. For example: language and cultural hegemony; humanism, instrumentalism and functionalism; conflict and reconciliation; educational ideas in the global South.

Learning Activities

This module will be taught through a combination of lectures, seminars and group work. Lectures will formally introduce students to the subject matter. Seminars and group work will enable students to clarify and discuss various aspects of their ideas around the subject. Learning will be supported via the use of Canvas base resources, private study and independent reading.

Notes

The module encourages students to consider power dynamics inherent within educational ideas and practice within and across varying international settings. Students will be assessed by means of (1) a series of short summative group presentations and (2) an individual evaluative review of a national syllabus from a country situated in the global South.