

## Liverpool John Moores University

Title: Education, Culture and Identity  
Status: Definitive  
Code: **6252EDSTUD** (126091)  
Version Start Date: 01-08-2021

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Graham Downes	Y
Angie Daly	
Judith Enriquez	
Clara Kassem	

**Academic Level:** FHEQ6      **Credit Value:** 20      **Total Delivered Hours:** 40

**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	20
Seminar	20

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Individual Presentation (10 Minutes)	50	
Essay	AS2	A Personal Philosophy of Education (2,500 Words)	50	

### Aims

*The module aims to enable students to develop their own critical response to current debates about the cultural significance of education: particularly its role in society and influences on individuals and identities. Students are encouraged to reflect on*

*their own philosophy of education and to examine global perspectives shaping contemporary debates on connections between education, the individual and society.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Synthesise global perspectives on social and cultural dimensions of education and learning
- 2 Critically evaluate connections between education, the individual and societies
- 3 Critically examine notions of intersectionality in relation to educational experiences

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Individual Presentation	2	3	
Essay	1	2	3

## **Outline Syllabus**

*Historical and diverse understandings of the connection between education, culture and identities; Intersectionality and experiences of education (complex and intersecting human aspects such as gender, race, sexuality, [dis]ability, ethnicity); Consideration of the social, political and cultural significance and approaches to education in a globalised world; Identities and education in a pluralistic society; Ethnocentrism and education; Human identities, education and social justice; Education as monocultural /multicultural/ intercultural experiences; Theories and models of identity; Ecological systems theory; National and international perspectives on how education systems contribute to notions of identity; Education policy and cultural heritage*

## **Learning Activities**

This module will be taught through a combination of lectures, seminars, group work, online activities and workshops. Learning will be supported via the use of Canvas based resources, private study and independent reading.

## **Notes**

This module connects to - and builds on, the Core Module undertaken at Level 4, Language, Culture and Human Development.