

**Summary Information**

Module Code	6252EDSTUD
Formal Module Title	Education, Culture and Identity
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

**Teaching Responsibility**

LJMU Schools involved in Delivery
Education

**Learning Methods**

Learning Method Type	Hours
Lecture	20
Seminar	20

**Module Offering(s)**

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

**Aims and Outcomes**

Aims	The module aims to enable students to develop their own critical response to current debates about the cultural significance of education: particularly its role in society and influences on individuals and identities. Students are encouraged to reflect on their own philosophy of education and to examine global perspectives shaping contemporary debates on connections between education, the individual and society.
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**After completing the module the student should be able to:**

### Learning Outcomes

Code	Number	Description
MLO1	1	Synthesise global perspectives on social and cultural dimensions of education and learning
MLO2	2	Critically evaluate connections between education, the individual and societies
MLO3	3	Critically examine notions of intersectionality in relation to educational experiences

### Module Content

Outline Syllabus	Historical and diverse understandings of the connection between education, culture and identities; Intersectionality and experiences of education (complex and intersecting human aspects such as gender, race, sexuality, [dis]ability, ethnicity); Consideration of the social, political and cultural significance and approaches to education in a globalised world; Identities and education in a pluralistic society; Ethnocentrism and education; Human identities, education and social justice; Education as monocultural /multicultural/ intercultural experiences; Theories and models of identity; Ecological systems theory; National and international perspectives on how education systems contribute to notions of identity; Education policy and cultural heritage
Module Overview	This module aims to enable you to develop your own critical response to current debates about the cultural significance of education, particularly its role in society and influences on individuals and identities. You are encouraged to reflect on your own philosophy of education and to examine global perspectives shaping contemporary debates on connections between education, the individual and society.
Additional Information	This module connects to - and builds on, the Core Module undertaken at Level 4, Language, Culture and Human Development.

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	Individual Presentation	50	0	MLO2, MLO3
Essay	Essay	50	0	MLO1, MLO2, MLO3

### Module Contacts

**Module Leader**

Contact Name	Applies to all offerings	Offerings
Judith Enriquez	Yes	N/A

**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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