

Liverpool John Moores University

Title: Teaching & Facilitating
Status: Definitive
Code: **6267SSLN** (122630)
Version Start Date: 01-08-2021

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
Bérnard Pierre-Louis	Y
Lisa Parsons	
Angie Walton	
Fran Leaver	
Pauline Brooks	

Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 90
Total Learning Hours: 200 **Private Study:** 110

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	10
Placement	50
Tutorial	1
Workshop	29

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	AS1	Practical	60	
Presentation	AS2	Presentation (15 mins)	40	

Aims

To provide students with a systematic understanding of key aspects of teaching and

learning in relation to themselves as a dance practitioner with a client of their choice. To provide opportunities for students to manage their own learning in a work-related learning environment. To engage students in designing, implementing and evaluating a series of dance workshops.

Learning Outcomes

After completing the module the student should be able to:

- 1 Effectively design and implement a series of workshops for a selected client group
- 2 Work independently and reflectively as a dance workshop leader with a selected client group
- 3 Critically analyse and evaluate their dance practice with a selected client group

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Practical	1	2	3
Presentation	1	2	3

Outline Syllabus

Facilitating and teaching dance / movement to different client groups
Micro teaching
Researching theoretical concepts in relation to the client
Progression and monitoring techniques
Designing, implementing and critically analysing
Evaluation techniques and tools

Learning Activities

Lectures
Tutorials
Practical workshops
Placement

Notes

This module will enable students to further develop their teaching and facilitating practices. Students will be engaged in work-related environment to design, implement and critically evaluate a series of workshops with a client of their choice.