

## Liverpool John Moores University

Title: Working with Disadvantaged Individuals, Families and Communities  
Status: Definitive  
Code: **6300HSCIFC** (123026)  
Version Start Date: 01-08-2021  
  
Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Simon Ward	Y

**Academic Level:** FHEQ6  
**Credit Value:** 20  
**Total Delivered Hours:** 40  
**Total Learning Hours:** 200  
**Private Study:** 160

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	40

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	ASS1	Essay 3000 words	70	
Presentation	ASS2	Presentation 10 minutes	30	

### Aims

*For students to gain a critical understanding of issues facing vulnerable individuals and families within the context of social work and health*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Understand and analyse selected issues that are associated with social disadvantage
- 2 Critically consider associate rights issues for such groups
- 3 Demonstrate awareness of the processes of engaging disadvantaged individuals and families who are at risk and/or vulnerable
- 4 Reflect on the skills necessary to support personal and family change

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

essay	1	2	3	4
presentation	1	2		

### **Outline Syllabus**

*The Human Rights perspective*  
*Making helping relationships, Rogerian perspectives*  
*Intervening in partnership, solution focused approaches*  
*Working positively with disabled children and their parents*  
*Working with sexually exploited children and young people*  
*Young people in and leaving care, what works and what doesn't*  
*Person centred planning with people with learning disabilities*  
*Work with Asylum seekers*  
*Positive approaches to working with dementia*  
*Surviving the mental health system*

### **Learning Activities**

Learning activities will adopt a broken lecture format that will include a combination of formal teaching, group discussion, small group work and workshop style activities.

### **Notes**

This module will address cross-professional issues to explore the inter-relatedness of healthcare and social work related to understanding the position of and supporting disadvantaged people.