Summary Information

Module Code	6300PS
Formal Module Title	Evidence Based Practice Research Project
Owning School	Justice Studies
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Charlotte Watkinson-Miley	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings

Partner Module Team

Contact Name	Applies to all offerings	Offerings

Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

Learning Methods

Learning Method Type	Hours

Lecture	22
Online	11
Tutorial	22

Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-MTP	MTP	September	12 Weeks

Aims and Outcomes

Aims	The module is intended to ensure that students have the knowledge, understanding and skills to conduct research into more complex issues, within the context of a policing related topic. Providing the opportunity to develop an ethically sound research question, and so develop appropriate empirical research methods to justify their choice of inquiry.

Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Formulate an ethically sound research question based on a critical reading of appropriate literature and previous research.
MLO2	By application of evidenced based research methods appropriate to their pathway, evidence an in-depth knowledge of their chosen field of study.
MLO3	Demonstrate the ability to utilise skills of independent empirical data collection and study, and plan an intervention in accordance with the standards of the University.
MLO4	Critically analyse the collected data and produce a relevant, accurate, coherent dissertation supplemented by a competent presentation of their research findings consistent with a policing context and reflect upon learning achieved.

Module Content

Outline Syllabus
Students will work on approved topics ensuring recognition of the applied aspects of Policing. The research process will provide engagement with: Research Design Research Ethics Researching Literature Critical Reading skills Research Methods Research Strategies Qualitative Research Quantitative Research Data Collection Analysis Critical Evaluation Critical Writing skills

Module Overview

The module will ensure that you have the knowledge, understanding and skills to conduct research into more complex issues within the context of a policing related topic. It will provide the opportunity to develop an ethically sound research question and to develop appropriate research methods to justify your choice.

Additional Information

This module will be delivered by lectures, directed study and tutorials. The tutorial element will also contain a minimum number of meetings with an allocated supervisor. These meetings may be face to face and may be via on line tutorials. National Policing Curriculum Indicative Content Problem Solving 3.1 'Scanning' and Analysis' stages of the SARA model 3.2 Carrying out initial scoping to identify an issue/problem to research further 3.3 Reviewing previous literature on the issue or problem: • Considering different review approaches • Searching for and synthesising available evidence 3.4 Creating a sound research question, based on critical reading of appropriate literature and research 3.5 Developing a proposal for research to explore the nature, extent and causes of the problem, including: Research aims and questions • Consideration of different research designs • Strengths and weaknesses of different research methods • Project management (e.g. timescales, resources) 3.6 Carrying out the research as outlined in the proposal 4.1 'Response' stage of the SARA model 4.2 Reviewing previous interventions designed to tackle the issue/problem 4.3 Developing a proposal for an intervention to tackle the issue/problem, including: • evidence for/against the proposed approach • consideration of alternative approaches • an implementation plan 4.4 Developing a range of options 4.5 Selection of the preferred, most likely option to mitigate or resolve problem 4.6 Justifying interventions and potential consequences 4.7 Preparing a presentation to an appropriate authority 4.8 Developing methods to evaluate the intervention, including cost benefit and end user satisfaction 4.9 Developing a proposal to assess the effectiveness of the proposed intervention Research Methods and Skills 12.1 Analysis of quantitative and qualitative data 12.2 Numeracy and statistical information gathering 13.1 Writing a summary of the research project, including: • Background to the research • Previous literature • Research questions and methods • Evidence of critical analysis, argument and discussion • Conclusions and proposals arising from critical analysis Learning Outcomes Problem Solving 3,4,5 Research Methods and Skills 12,13

All assessed components on this module must be successfully passed for credit to be released.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Dissertation	6000 word report	100	0	MLO3, MLO1, MLO2, MLO4