## **Liverpool** John Moores University

Title: Legal History Dissertation

Status: Definitive

Code: **6302LAWLR** (127304)

Version Start Date: 01-08-2021

Owning School/Faculty: Law Teaching School/Faculty: Law

Team	Leader
Lorie Charlesworth	Υ

Academic Credit Total

Level: FHEQ6 Value: 40 Delivered 14

**Hours:** 

Total Private

Learning 400 Study: 386

Hours:

# **Delivery Options**

Course typically offered: Standard Year Long

Component	Contact Hours	
Lecture	6	
Workshop	8	

**Grading Basis:** 40 %

### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	Diss	10,000 word dissertation	100	

### Aims

To enable students to develop further the skills of legal research, analysis and presentation by undertaking a piece of independent legal research which will result in a dissertation of 8-10,000 words.

### **Learning Outcomes**

After completing the module the student should be able to:

- Select key research issues in Legal History and to identify relevant primary and secondary sources of information.
- 2 Demonstrate well developed ability to use a wide variety of standard and legal and other electronic sources of information.
- 3 Critically evaluate and rank unfamiliar arguments in the light of established statute law, judicial decisions and authoritative legal commentary.
- Develop their independent learning by taking responsibility for the preparation of work for an essay, management of personal study time and the use of a wide variety of information sources.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

10,000 word dissertation 1 2 3 4

## **Outline Syllabus**

Internal and external legal histories, doctrinal versus contextual; Methodologies in historical reconstructions, black letter and the socio-legal; Historical development of obligations; Interaction of press and politics in the development of media law;

Women and strict settlement;

Industrial capitalism and law;

Poverty, legal rights and the criminalizing of the poor;

Environmental histories in a legal and local framework;

The legal history of public health.

## **Learning Activities**

Lectures and Workshops

### **Notes**

The emphasis of this module is firmly on individual responsibility and independent learning, as facilitated by the teaching team.

The extent and degree of individual guidance for the student during the project will vary according to the staff and student concerned. Supervision and support of the project will be provided throughout.