## **Liverpool** John Moores University

Title: Constitutional Reform

Status: Definitive

Code: **6302LAWPL** (127303)

Version Start Date: 01-08-2021

Owning School/Faculty: Law Teaching School/Faculty: Law

Team	Leader
Gary Wilson	Υ
Bleddyn Davies	

Academic Credit Total

Level: FHEQ6 Value: 20 Delivered 40

**Hours:** 

Total Private

Learning 200 Study: 160

**Hours:** 

**Delivery Options** 

Course typically offered: Semester 1

Component	Contact Hours	
Lecture	20	
Seminar	20	

**Grading Basis:** 40 %

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	essay	4500 word essay	100	1

#### Aims

To provide students with an understanding of historic and contemporary debates over constitutional reform within the UK, and to encourage reasoned, critical analysis and debate of constitutional reform proposals.

#### **Learning Outcomes**

After completing the module the student should be able to:

- Demonstrate a critical appreciation of historic and contemporary debates over constitutional reform in the UK
- 2 Apply critical analysis to specific constitutional reform proposals
- 3 Undertake independent study and locate relevant source materials.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

4500 word essay 1 2 3

# **Outline Syllabus**

Allocation of power within the UK: Devolution, Regional Government, Localism and the English Question

Reform of government institutions: The Monarchy, House of Lords reform, and Brexit Modes of democracy: Electoral reform, Referendums, Citizen participation Citizens and the State: The Bill of Rights debate, Constitutional codification

## **Learning Activities**

Lectures Seminars

#### **Notes**

Module investigates contemporary constitutional questions.