## **Liverpool** John Moores University

Title: Psychology 3 Status: Definitive

Code: **6305SSLN** (123101)

Version Start Date: 01-08-2018

Owning School/Faculty: Sports Studies, Leisure and Nutrition Sports Studies, Leisure and Nutrition

Team	Leader
Amy Whitehead	Υ
Colum Cronin	
Elizabeth Myers	
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Julie Money	

Academic Credit Total

Level: FHEQ6 Value: 20 Delivered 40

**Hours:** 

Total Private

Learning 200 Study: 160

**Hours:** 

**Delivery Options** 

Course typically offered: Semester 2

Component	Contact Hours	
Lecture	20	
Seminar	20	

Grading Basis: 40 %

# **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS 1	Portfolio (4500 word equivalent)	100	

### Aims

The aim of this option module is to build on the foundations introduced in level 4 and 5 by supporting student's ability to apply sport psychology concepts in line with a

performer's outcome goals in a physical education setting.

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically appraise and apply the key sport psychology concepts within the design of a psychological develop programme within physical education.
- 2 Demonstrate how wider psychological issues have impact on student/athlete development and practitioner competencies.
- Demonstrate a critical understanding of how to apply the self-determination theory to promote an appropriate motivation climate.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Portfolio 1 2 3

# **Outline Syllabus**

Psychological factors affect teacher delivery.

How a triangulation of theories and factors can influence physical education and student development.

The application of creating a motivational climate

How psychology links with physical development.

The module will be delivered in classrooms and practical spaces.

### **Learning Activities**

This module will be taught via lectures, workshops, and tutorials.

#### **Notes**

This option module builds on the foundations introduced in level 4 and 5 by supporting students' ability to correctly apply sport psychology concepts in line with performers' outcome goals in a physical education setting. Furthermore, this module enables the student to develop their expertise further by applying these theories learned in earlier levels to a real world physical education environment.