

## Liverpool John Moores University

Title: Evidence Based Practice Research Project  
Status: Definitive  
Code: **6306PS** (129344)  
Version Start Date: 01-08-2021  
  
Owning School/Faculty: Justice Studies  
Teaching School/Faculty: Justice Studies

Team	Leader
Jude Towers	Y

**Academic Level:** FHEQ6      **Credit Value:** 20      **Total Delivered Hours:** 55  
**Total Learning Hours:** 200      **Private Study:** 145

### Delivery Options

Course typically offered: Summer

Component	Contact Hours
Online	55

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Report	6000 word report	100	1

### Aims

*The module is intended to ensure that students have the knowledge, understanding and skills to conduct research into more complex issues, within the context of a policing related topic. Providing the opportunity to develop an ethically sound research question, and so develop appropriate empirical research methods to justify their choice of inquiry.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Formulate an ethically sound research question based on a critical reading of appropriate literature and previous research.
- 2 By application of evidenced based research methods appropriate to their pathway, evidence an in-depth knowledge of their chosen field of study.
- 3 Demonstrate the ability to utilise skills of independent empirical data collection and study, and plan an intervention in accordance with the standards of the University.
- 4 Critically analyse the collected data and produce a relevant, accurate, coherent dissertation supplemented by a competent presentation of their research findings consistent with a policing context and reflect upon learning achieved.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

6000 word report	1	2	3	4
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### **Outline Syllabus**

*Students will work on approved topics ensuring recognition of the applied aspects of Policing.*

*The research process will provide engagement with:*

*Research Design*

*Research Ethics*

*Researching Literature*

*Critical Reading skills*

*Research Methods*

*Research Strategies*

*Qualitative Research*

*Quantitative Research*

*Data Collection*

*Analysis*

*Critical Evaluation*

*Critical Writing skills*

### **Learning Activities**

Lectures, workshops and tutorials will be delivered 'live' in an online format and supported through the Canvas platform with other activities and Seminars. Lectures and workshops will be recorded to allow students to watch additionally beyond the lecture and workshop times.

National Policing Curriculum

Indicative Content

Problem Solving

3.1 'Scanning' and Analysis' stages of the SARA model

3.2 Carrying out initial scoping to identify an issue/problem to research further

3.3 Reviewing previous literature on the issue or problem: • Considering different

- review approaches • Searching for and synthesising available evidence
- 3.4 Creating a sound research question, based on critical reading of appropriate literature and research
- 3.5 Developing a proposal for research to explore the nature, extent and causes of the problem, including:
  - Research aims and questions • Consideration of different research designs • Strengths and weaknesses of different research methods • Project management (e. g. timescales, resources)
- 3.6 Carrying out the research as outlined in the proposal
- 4.1 'Response' stage of the SARA model
- 4.2 Reviewing previous interventions designed to tackle the issue/problem
- 4.3 Developing a proposal for an intervention to tackle the issue/problem, including: • evidence for/against the proposed approach • consideration of alternative approaches • an implementation plan
- 4.4 Developing a range of options
- 4.5 Selection of the preferred, most likely option to mitigate or resolve problem
- 4.6 Justifying interventions and potential consequences
- 4.7 Preparing a presentation to an appropriate authority
- 4.8 Developing methods to evaluate the intervention, including cost benefit and end user satisfaction
- 4.9 Developing a proposal to assess the effectiveness of the proposed intervention

#### Research Methods and Skills

- 12.1 Analysis of quantitative and qualitative data
- 12.2 Numeracy and statistical information gathering
- 13.1 Writing a summary of the research project, including: • Background to the research • Previous literature • Research questions and methods • Evidence of critical analysis, argument and discussion • Conclusions and proposals arising from critical analysis

#### Learning Outcomes

##### Problem Solving

3,4,5

##### Research Methods and Skills

12,13

#### Notes

This module will be delivered by lectures, directed study and tutorials. The tutorial element will also contain a minimum number of meetings with an allocated supervisor. These meetings may be face to face and may be via on line tutorials.