

Liverpool John Moores University

Title: CRITICAL REFLECTIONS ON INCLUSION IN SPORT & PHYSICAL EDUCATION
Status: Definitive
Code: **6306SPODEV** (104388)
Version Start Date: 01-08-2016
Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
Cath Walker	Y

Academic Level: FHEQ6
Credit Value: 24
Total Delivered Hours: 37
Total Learning Hours: 240
Private Study: 203

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	24
Seminar	12
Tutorial	1

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay (3,000 words) Examining a current issue inclusion in sport	50	
Essay	AS2	Poster presentation on a critical review of an inclusion initiative	50	

Aims

This module builds upon the level two 'The policy and practice of inclusion in sport and physical education' module. The module aims to critically analyse the theoretical, policy and practice of sport and physical education related to inclusion. A critical and reflective approach will be adopted as a core strategy for work within

this module.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically reflect upon the context of social inclusion and its relationship to sport and physical education
- 2 Synthesise policies, processes and practices related to inclusion and equality of opportunity
- 3 Present critical arguments for and against inclusion strategies
- 4 Reflect extensively on their individual learning and development within the module
- 5 Synthesise research evidence into coherent frameworks for debate
- 6 Critically evaluate strategies for facilitating equality of opportunity with marginalized and under represented groups

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3	4	5
Poster	1	2	3	5	6

Outline Syllabus

Critical analysis of Sports Equity Alliances;
Examination of international perspectives related to inclusion in sport;
Exploration of national government practices related to inclusion
Critical exploration of current research related to sports equity

Learning Activities

Lectures will present and examine current inclusive sport strategies, models of delivery and practice, supported by prescribed reading, including a review of research evidence.

Seminars will support students in the application of this knowledge in developing their own knowledge. This will be supported through the seminars hosting 'masterclass' sessions by current practitioners

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