

Liverpool John Moores University

Title: Physical Education Teacher Education 2
Status: Definitive
Code: **6306SSLN** (123102)
Version Start Date: 01-08-2021

Owning School/Faculty: Sport and Exercise Sciences
Teaching School/Faculty: Sport and Exercise Sciences

Team	Leader
Kelly Massey	Y
Colum Cronin	
Amy Whitehead	
Emma Ball	
Ceriann Magill	

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 60
Total Learning Hours: 200
Private Study: 140

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	10
Placement	20
Practical	20
Seminar	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS 1	Essay (2500 words)	50	
Presentation	AS 2	Presentation (15 mins)	50	

Aims

This option module will provide students with the opportunity to critically evaluate

physical education (5-19) in relation to teaching, learning and assessment.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically research and evaluate the effects of transition on pupil's performance and personal development in physical education.
- 2 Critically evaluate methods used to ensure progression and continuity with regards to teaching, learning and curriculum planning in relation to physical education.
- 3 Critically evaluate the current philosophy behind the provision for learners by associated agencies within the 11-19 phase of education or the 5 – 11 phase of education in relation to personal experience.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3
Presentation	1	2	3

Outline Syllabus

Practical activities of gym, dance and games

14 – 19 PE curriculum

5 – 11 PE curriculum

Transition issues related to teaching, learning and assessment

School Based Experience in a range of phases of education

Contemporary issues related the delivery of PE in the different phases of Physical Education

Learning Activities

Theoretical and practical concepts and principles will be introduced and developed through a combination of lectures, workshops and work-based learning activities.

Opportunities will be available, where appropriate, for individual tutorials.

Students will also be involved in a range of directed tasks which will be completed as independent study.

Students will be required to complete background reading and preparations before lecture and workshop sessions, in order to aid their contribution to discussions & debates from an informed point of view.

Notes

This option module will provide students with the opportunity to critically evaluate physical education (5-19) in relation to teaching, learning and assessment.