

## **Module Proforma**

**Approved, 2022.04** 

## **Summary Information**

| Module Code         | 6336BEUG                                |
|---------------------|---|
| Formal Module Title | Low Carbon Systems and Sustainability   |
| Owning School       | Civil Engineering and Built Environment |
| Career              | Undergraduate                           |
| Credits             | 20                                      |
| Academic level      | FHEQ Level 6                            |
| Grading Schema      | 40                                      |

### **Module Contacts**

### **Module Leader**

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
| Hu Du        | Yes                      | N/A       |

### **Module Team Member**

| Contact Name   | Applies to all offerings | Offerings |
|----------------|--------------------------|-----------|
| Laurence Brady | Yes                      | N/A       |

### **Partner Module Team**

# **Teaching Responsibility**

### LJMU Schools involved in Delivery

Civil Engineering and Built Environment

# **Learning Methods**

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture              | 20    |
| Tutorial             | 20    |

# Module Offering(s)

| Offering Code | Location | Start Month | Duration |
|---------------|----------|-------------|----------|
| JAN-CTY       | CTY      | January     | 12 Weeks |

### **Aims and Outcomes**

### Aims

To investigate the environmental consequences of energy use in buildings with particular reference to building engineering systems and services. To critically evaluate the environmental and economic benefits which are consequent on the specification of various building engineering systems including low and zero carbon technologies. To examine processes for the assessment of building energy loads at feasibility and post construction stages.

## **Learning Outcomes**

After completing the module the student should be able to:

| Code | Description   |
|------|---|
| MLO1 | Evaluate the practicality, appropriateness and energy use implications of various types of building engineering systems which are used to control the internal environments of buildings. |
| MLO2 | Evaluate the practicality of various low and zero carbon technologies in different construction scenarios.  |
| MLO3 | Evaluate the engineering implications of zero carbon statutory and non- statutory guidance and regulations  |
| MLO4 | Critically examine the energy and environmental performance rating of buildings and make comparisons with established performance indicators and targets.                                 |

### **Module Content**

### **Outline Syllabus**

Climate Change and Depletion of Natural Resources: How energy is derived, generated and transported. Energy utilisation and environmental impact. Water resource demands of building services. The need for conservation and reform. International environmental agreements and protocols. The role of building engineering professionals in meeting the objectives of the climate change programme. Energy sources and sustainability of alternative energy sources: Sustainability in the generation and utilisation of energy and water. Application and economics of renewable energy sources; conventional solar systems, photovoltaic, active and passive solar energy systems. Hydro-electric, wind, bio-mass, waste incineration, combined heat and power. Ground source heat pumps, use of ground water as an energy medium or for domestic water usage. Rainwater harvesting, use of water recovery or grey water schemes. Energy efficient design: Role of building engineering professionals within the building design team. Energy efficient solutions for maintaining the internal environment. Designing for reduced energy requirements and carbon emissions. Heat recovery technologies and opportunities. Technology, application and economics of CHP. Sizing and selection of M&E building services plant and equipment to minimise energy requirement and environmental impact. Techniques for cooling load reduction. Free and passive cooling techniques, applications and strategies. Role of controls, BMS, commissioning and hand over procedures in energy reduction. Energy Audit and Performance Rating Determining the energy utilisation, performance and running costs for commercial buildings. Assessing the energy and CO2 performance of buildings and their services against legislative requirements, energy performance indicators and benchmarks. Strategies, procedures and techniques for assessing carbon emission. Decarbonisation of heating systems.

#### **Module Overview**

In this module students investigate the environmental consequences of energy use in buildings with particular reference to building engineering systems and services. You will critically evaluate the environmental and economic benefits which are consequent on the specification of various building engineering systems including low and zero carbon technologies and examine processes for the assessment of building energy loads at feasibility and post construction stages.

### **Additional Information**

The module provides an understanding of the environmental consequences of energy use in general and via building services installations in particular. It also provides the knowledge and skills to critically evaluate the environmental and economic benefits of various strategies and technologies for reducing the energy usage. On the Building Services Engineering Degree Apprenticeship programme, the knowledge learning outcomes is K4, the skills learning outcomes are S1, S2, S3 and S8, and the behaviours learning outcomes is B5.

#### **Assessments**

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Learning<br>Outcome<br>Mapping |
|---------------------|-----------------|--------|--------------------------|--------------------------------|
| Report              | Report          | 70     | 0                        | MLO2, MLO3,<br>MLO1            |

| Centralised Exam | Examination | 30 | 2 | MLO2, MLO4, |
|------------------|-------------|----|---|-------------|
|                  |             |    |   | MLO3, MLO1  |