

Liverpool John Moores University

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Title: Advanced Professional Practices in Outdoor Education
Status: Definitive
Code: **6362SSLN** (123321)
Version Start Date: 01-08-2020

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
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Academic Level: FHEQ6 **Credit Value:** 10 **Total Delivered Hours:** 20

Total Learning Hours: 100 **Private Study:** 80

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	10
Practical	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS 1	Portfolio (2500 word equivalent)	100	

Aims

The module aims to provide students with a work based knowledge and understanding of outdoor practices that develops a critical awareness of professional practice issues and their competence as a reflective practitioner. The module will

provide students with a critical understanding and experience of the theory and application of Development Training, with opportunities for developing key teaching, coaching and facilitation skills in an applied context. There is also an element that provides support and enhancement of student's development in a range of 'World of Work' skills, and prepares them for the transition into employment.

Learning Outcomes

After completing the module the student should be able to:

- 1 To critically evaluate the role, models, processes and applications of Development Training.
- 2 To develop intra-personal and inter-personal knowledge and skills as applied critically to reflective professional practice in outdoor education.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2
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Outline Syllabus

A theoretical and experiential learning based module that enables students to consider advanced facilitation and professional practice with specific reference to Development Training. This module explores some of the key concepts as applied in a range of Development Training applications, and allows students to design and deliver a development training intervention. It will develop students' applied knowledge and reflective practice in becoming a professional outdoor educator.

Learning Activities

The programme of study will include lectures, practical and theoretical teaching activities. A key aspect is the students' engagement in experiential learning activities that mirror development training practices. Here they will facilitate development training processes and participation in critical reflective practice as a professional outdoor educator.

Notes

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provides support and enhancement of student's development in a range of 'World of Work' skills, and prepares them for the transition into employment.