

Liverpool John Moores University

Title: Critical Perspectives in Outdoor Education
Status: Definitive
Code: **6363SSLN** (123322)
Version Start Date: 01-08-2020

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

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Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 25
Total Learning Hours: 200 **Private Study:** 175

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	12
Seminar	1
Tutorial	3
Workshop	8

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS 1	Exam	34	1
Portfolio	AS 2	Portfolio (2500 word equivalent)	66	

Aims

To provide students with the theoretical framework so that they might critically examine and challenge the assumptions inherent in Outdoor Education discourse.

This will examine practice and theory by considering some of the historical, political, philosophical and educational issues involved.

Learning Outcomes

After completing the module the student should be able to:

- 1 Explain the key elements of the paradigms debate and their relevance to Outdoor Education.
- 2 Critically analyse a contemporary Outdoor Education initiative using a named theoretical perspective.
- 3 Identify meta-theoretical assumptions inherent in research approaches within Outdoor Education and make inferences in order to synthesise an original deconstruction.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Exam	2	1	3
Portfolio	2	1	3

Outline Syllabus

Approaches to research within the field of Outdoor Education- Positivism, Interpretivism, critical theory. Illustrative examples taken from contemporary research conducted locally, nationally and internationally. Theoretical approaches to learning in the outdoors, including social meanings and nature, spiritual developments in Outdoor and Environmental Education, Post Environmentalism, Bioregionalism, Marxism and Nature, Ecofeminism, Deep Ecology, Sustainability, New Ageism, environmental protest. Postmodernism and Future.

Learning Activities

Lectures, Presentations, Tutorials, Group Tutorials, Student led discussions, Seminars, Exam preparation workshops.

Notes

This module will encourage students to examine critically different perceptions of the outdoor environment and consider how these perceptions have influenced the development of education in, about and for the outdoors. It also considers some of the wider political, philosophical and social issues concerned with specific outdoor and environmental initiatives.

It is a key module for developing critical thinking in preparation for the final year and feeds into all other modules at Level 6.

