Liverpool John Moores University

Title:	Engaging in Children and Young People's Mental Health
Status:	Definitive
Code:	**6400HEAL** (125022)
Version Start Date:	01-08-2020

Owning School/Faculty:	Nursing and Allied Health
Teaching School/Faculty:	Nursing and Allied Health

Team	Leader
Paula Kennedy	Y
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John Harrison	

Academic Level:	FHEQ6	**Credit Value:**	20	**Total Delivered Hours:**	40
Total Learning Hours:	200	**Private Study:**	160		

Delivery Options

Course typically offered: Year Long & NS Year Long

Component	Contact Hours
Online	4
Seminar	15
Workshop	21

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Artefacts	Poster	Design and produce a poster on an area of practice related to children and young people's mental health this will include a 15 Minute verbal defence of the poster	100	

Aims

To develop an understanding in mental health in children and young people using a

multi-disciplinary approach.

Learning Outcomes

After completing the module the student should be able to:

1   Critically analyse the effects of mental health on children, young people and families
2   Evaluate the prevention and health promotion needs for children and young people's mental health.
3   Critically explore the common mental health disorders in children and young people.
4   Critically analyse the external factors which impact on children and young people's mental health.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Design and defend a   1   2   3   4
poster

Outline Syllabus

Introduction to Mental health in children and young people
To understand child development and how this is interrupted
Prevention and Health Promotion
Early Intervention
Spectrum of Need
Consent, the Law and Ethics
Common and Complex Disorders inc: Self harm and suicide, Eating Disorders, Anxiety, Depression, Trauma and PTSD
Associated Problems
Influences
Effective and Sensitive Communication
Risk taking behaviours
Personal and professional resilience
Transition
Debate and Debrief

Learning Activities

Workshop
Debate
Virtual learning
Multi-disciplinary learning
Tutorials
Role play

Notes

The assessment has one element:
Design and production of a poster on an area of practice related to children and young people's mental health. The poster will be presented with a 15 minute verbal defence.

The programme delivery will commence in January

1. The programme has taken account of the appropriate levels of the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (FHEQ) and is aligned to level 6 descriptors. This is reflected in the module learning outcomes. The programme has been informed by the most recent QAA Subject Benchmark Statement: Health care Programmes (Nursing) (QAA, 2001; 2015).
2. The module involves classroom attendance, which is further supported by a range of learning support tools. The module is part time and will run for 6 taught session followed by one assessment day event.
3. The criteria for admission to the module require that candidates are currently working/engaging with children and young people. Candidates will have evidence of ability to study at academic level 6, ideally candidates will have a minimum of a diploma (level 5).

4. The final award is a Continuing Professional Development – Engaging in Children and Young People's Mental Health 20 credits at Level 6.
5. The students will have access to a VLE site and the University's other range of electronic support such as access to the electronic library facilities. The module VLE site reflects contemporary reading lists and links to journal articles. The module VLE site also includes a number of presentations for students to access on areas such as critical writing and library support. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided, which guides students to the wider range of support available. Students will have an identified a mentor who will offer tutorial support and guidance in the production of their poster presentation. An Off-Campus Support Gateway is available for students and staff who wish to access LJMU computing and information resources while off-campus. This service is aimed particularly at distance learners, part-time, placement and learning at work students
6. The programme is assessed and run in line with the Academic Framework
7. Attendance is required throughout the module; although some learning material will be available through the VLE site.
8. Validated 2016/17
9. The methods for improving the quality and standards of learning are as follows:
• Annual Monitoring Review
• Liaison and feedback from the students
• Reports from the External Examiner
• Programme team ensuring the module reflects the values of the current teaching and learning strategy
• Module leader updating knowledge and skills to ensure these remain current and relevant

10. This is a standalone CPD. A specific external examiner will be identified for the module.
11. The approved intake month(s) is January.
12. The catalogue code is 125022. Module code is 6400HEAL. SIS code: 35915 CPD APPLY / 35914 self-funding.