

## Liverpool John Moores University

Title: Evaluating Sports Practitioners  
Status: Definitive  
Code: **6405SSLN** (123033)  
Version Start Date: 01-08-2021

Owning School/Faculty: Sport and Exercise Sciences  
Teaching School/Faculty: Sport and Exercise Sciences

Team	Leader
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**Academic Level:** FHEQ6      **Credit Value:** 20      **Total Delivered Hours:** 40  
**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	6
Practical	24
Seminar	9
Tutorial	1

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio 4500 word equivalent	100	

### Aims

*This module will enable students to recognise, manage and support the development of sports practitioners.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Synthesise from existing good practice a model of sport practitioner development.
- 2 Critically evaluate the results of the implementation of their model on the practice of a fellow student.
- 3 Critically reflect on their own ability to impact on the practice of a fellow student.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3
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## Outline Syllabus

*Coach learning and development*  
*Power in coaching*  
*Assessment in coaching*  
*Effective questioning*  
*Mentoring in coaching*  
*Communities of practice*  
*Reflective approaches to development*  
*Practical sessions on assessing sports practitioners*

## Learning Activities

Lectures will introduce students to fundamental knowledge about the coaching process to enable them to build their own model to evaluate a coach. Key topics will include education and development models, the application of power in coaching relationships and the evaluation of coaches through a variety of validated frameworks.

Practical sessions will help students to critically evaluate and then implement their models of sport practitioner development.

Seminars will allow students to discuss and review their progress in developing a model and in its implementation.

## Notes

This is a practical-based module.