

Liverpool John Moores University

Title: Suicide Prevention in Adults: A Psychosocial Approach
Status: Definitive
Code: **6456HEAL** (127170)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Lisa Woods	Y

Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 40

Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: S1 & S2 & Summer

Component	Contact Hours
Online	8
Seminar	8
Tutorial	2
Workshop	22

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	3000 word essay: Exploration and analyse psychosocial suicide prevention	50	
Presentation	Present	15 minute Presentation: psychosocial suicide prevention workplace dissemination	50	

Aims

To develop an understanding of psychosocial suicide prevention approaches.

Appraise and reflect on the application of psychosocial suicide prevention approaches in practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Explore and analyse psychosocial suicide prevention models and their influence on practice.
- 2 Demonstrate critical awareness of suicide risk factors related to psychosocial suicide prevention models as they may apply to the individual.
- 3 Examine and evaluate the wider context of psychosocial suicide prevention

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

3000 word essay	1	2
15 minute presentation	2	3

Outline Syllabus

Evidence base for psychosocial suicide prevention

Legal ethical professional aspects of psychosocial suicide prevention

Philosophy of risk management

Understanding of the influence of risk factors

Risk formulation

Safety planning

Effective person centred care: collaboration/engagement, care, compassion and hope

Learning Activities

Workshop

Seminars

presentations

Role Play

Simulation

Reflexive practice

Critical debate

Virtual online Learning

Group working

Critical reading

Notes

1. The programme has taken account of the appropriate levels of the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (FHEQ) and is aligned to level 6 descriptors. This is reflected in the module learning outcomes. The programme has been informed by the most recent QAA Subject Benchmark Statement: Health Studies (QAA, 2019).
2. The module involves classroom attendance, which is further supported by a range of learning support tools. The module is part time and will run for 8 taught sessions followed by a written assessment submission.
3. The criteria for admission to the module requires the candidates will have evidence of ability to study at academic level 6, ideally candidates will have a minimum of a diploma (level 5). Ideally candidates be in a workplace setting.
4. The final award is a Continuing Professional Development – Suicide Prevention in Adults: A Psychosocial Approach. 20 credits at Level 6.
5. The students will have access to a VLE site and the University's other range of electronic support such as access to the electronic library facilities. The module VLE site reflects contemporary reading lists and links to journal articles. The module VLE site also includes a number of presentations for students to access on areas such as critical writing and library support. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided, which guides students to the wider range of support available. Students will have an identified a mentor who will offer tutorial support and guidance in the production of their poster presentation. An Off-Campus Support Gateway is available for students and staff who wish to access LJMU computing and information resources while off-campus. This service is aimed particularly at distance learners, part-time, placement and learning at work students
6. The programme is assessed and run in line with the Academic Framework
7. Attendance is required throughout the module; although some learning material will be available through the VLE site.
8. Validated 2019/20
9. The methods for improving the quality and standards of learning are as follows:
 - Annual Monitoring Review
 - Liaison and feedback from the students
 - Reports from the External Examiner
 - Programme team ensuring the module reflects the values of the current teaching and learning strategy
 - Module leader updating knowledge and skills to ensure these remain current and relevant
10. This is a standalone CPD. A specific external examiner will be identified for the module. The CPD also sits within BSc (Hons) Nursing Studies as an option module.
11. The approved intake month(s) is Flexible.
12. The Programme SIS code is 36362.