LIVERPOOL JOHN MOORES UNIVERSITY

Suicide Prevention in Adults: a Psychosocial Approach

Module Information

2022.01, Approved

Summary Information

Module Code	6456HEAL
Formal Module Title	Suicide Prevention in Adults: a Psychosocial Approach
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Online	8
Seminar	8
Tutorial	2
Workshop	22

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
APR-CTY	CTY	April	12 Weeks
JAN-CTY	CTY	January	12 Weeks
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	To develop an understanding of psychosocial suicide prevention approaches.Appraise and reflect on the application of psychosocial suicide prevention approaches in practice.

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Explore and analyse psychosocial suicide prevention models and their influence on practice.
MLO2	2	Demonstrate critical awareness of suicide risk factors related to psychosocial suicide prevention models as they may apply to the individual.
MLO3	3	Examine and evaluate the wider context of psychosocial suicide prevention

Module Content

Outline Syllabus	Evidence base for psychosocial suicide preventionLegal ethical professional aspects of psychosocial suicide preventionPhilosophy of risk managementUnderstanding of the influence of risk factorsRisk formulationSafety planningEffective person centred care: collaboration/engagement, care, compassion andhope
Module Overview	
Additional Information	1. The programme has taken account of the appropriate levels of the Frameworks forHigher Education Qualifications of UK Degree-Awarding Bodies (FHEQ) and isaligned to level 6 descriptors. This is reflected in the module learning outcomes. Theprogramme has been informed by the most recent QAA Subject BenchmarkStatement: Health Studies (QAA, 2019).2. The module involves classroom attendance, which is further supported by a rangeof learning support tools. The module is part time and will run for 8 taught sessionsfollowed by a written assessment submission.3. The criteria for admission to the module requires the candidates will have evidenceof ability to study at academic level 6, ideally candidates will have a minimum of adiploma (level 5). Ideally candidates be in a workplace setting.4. The final award is a Continuing Professional Development – Suicide Prevention in Adults: A Psychosocial Approach. 20 credits at Level 6.5. The students will have access to a VLE site and the University's other range ofelectronic support such as access to the electronic library facilities. The module VLEsite reflects contemporary reading lists and links to journal articles. The module VLEsite also includes a number of presentations for students to access on areas such ascritical writing and library support. The students also have access to the moduleleader through phone contact, emails and face to face meetings. A module guide isalso provided, which guides students to the wider range of support available.Students will have an identified a mentor who will offer tutorial support and guidancein the production of their poster presentation. An Off-Campus Support Gateway isavailable for students and staff who wish to access LJMU computing and informationresources while off-campus. This service is aimed particularly at distance learners,part-time, placement and learning at work students6. The programme is assessed and run in line with the Academic Framework7. Attendance is required throughout the module; although some learning materialwill be available through the VLE site.8. Validated 2019/209. The methods for improving the quality and standards of learning are as follows:• Annual Monitoring Review• Liaison and feedback from the students• Reports from the External Examiner• Programme team ensuring the module reflects the values of the current teachingand learning strategy• Module leader updating knowledge and skills to ensure these remain current andrelevant10. This is a standalone CPD. A specific external examiner will be identified for themodule. The CPD also sits within BSc (Hons) Nursing Studies as an option module.11. The approved intake month(s) is Flexible.12. The Programme SIS code is 36362.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	3000 word essay	50	0	MLO1, MLO2
Presentation	15 minute presentation	50	0	MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Lisa Woods	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings