Liverpool John Moores University

| Title: | CHOREOGRAPHY 6 |
|--|--|
| Status: | Definitive |
| Code: | 6461DANCE (103948) |
| Version Start Date: | 01-08-2016 |
| Owning School/Faculty: Teaching School/Faculty: | Sports Studies, Leisure and Nutrition Sports Studies, Leisure and Nutrition |

| Team | Leader |
|----------------------|--------|
| Pauline Brooks | Y |
| Lisa Parsons | |
| Angela Walton | |
| Bernard Pierre-Louis | |

| Academic Level: | FHEQ6 | Credit Value: | 24 | Total Delivered Hours: | 48.1 |
|-----------------------------|-------|-------------------|-------|------------------------------|------|
| Total Learning Hours: | 240 | Private Study: | 191.9 | | |

Delivery Options

Course typically offered: Semester 1

| Component | Contact Hours |
|-----------|---------------|
| Seminar | 2 |
| Tutorial | 22 |
| Workshop | 24 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|------------|----------------------|------------------------|------------------|------------------|
| Practice | AS1 | Practical choreography | 60 | |
| Exam | AS2 | Viva Voce | 25 | .1 |
| Reflection | AS3 | Project Management | 15 | |

Aims

To provide an essentially practical course that gives students the opportunity to extend their skill in composition, focusing on the creation of dances for performance

in a theatrical context. To extend students skill and understanding in the necessary appraisal whilst creating dance. To allow students to develop project management skills throughout the choreographic process.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate critical knowlesge and understanding of devices used to create original work
- 2 Work independently to create and produce a small group dance for public performance
- 3 Critically analyse and evaluate the effectiveness of their dance work and project management
- 4 Independently organise, implement and deliver a choreographic project

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| choreography | 1 | 2 |
|--------------------|---|---|
| oral viva voce | 3 | |
| project management | 4 | |

Outline Syllabus

Significant composers, choreographers and artists Contemporary innovation in choreography Associated developments in other art forms Influence of innovative forms on mainstream dance composition Selected dance repertoire Choreographic techniques, devices and conventions Style Critical evaluation of choreographic work Development plan for future work

Learning Activities

Practical sessions dominate the module, enabling students to experiment and explore choreographic forms, devices and styles. Within these practical sessions students develop their observational and evaluative skills from both peers, work and existing works. Seminars and tutorials allow students to enhance skills in project management and explore issues relevant to individual work.

Notes

An essentially practical course enabling students both to examine influences in theatre dance today and to develop skills in choreography.