

Liverpool John Moores University

Title: Employability and Professional Development 3
Status: Definitive
Code: **6466SSLN** (123010)
Version Start Date: 01-08-2021

Owning School/Faculty: Sport and Exercise Sciences
Teaching School/Faculty: Sport and Exercise Sciences

Team	Leader
Victoria Boyd	Y

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 80
Total Learning Hours: 200
Private Study: 120

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Placement	40
Seminar	10
Workshop	30

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS 2	Presentation (30 mins)	50	
Portfolio	AS1	Portfolio (3000 words equivalent)	50	

Aims

The aims of this module is to provide students with the opportunities to develop their coaching skills and knowledge in relation to future employability. The aim is for the students to become independent, reflexive practitioners who are capable of sustaining enquiry into aspects of professional sports coaching or delivery context. This module offers the opportunity to plan, implement, analyse and revise and reflect

on a sustained coaching placement.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate the use of reflective practice in different contexts and environments to enhance coaching performance
- 2 Critically interpret evidence gathered and experience gained to investigate personal and professional development

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2
Portfolio	1	2

Outline Syllabus

Safeguarding in Sport
Coaching specific populations
Reflective Practice
Work related learning placements
Coaching skills
Self-awareness

Learning Activities

Placement based experiential learning
Study skills techniques including note-taking, active reading, planning for an assignment and information searches
Group discussions as an aid to learning
Presenting information in practical environments
Self-reflection

Notes

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