

## Liverpool John Moores University

Title: APPROACHES TO MENTAL ILLNESS  
Status: Definitive  
Code: **6500CPHEA** (100069)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Accrington & Rossendale College

Team	Leader
Philomene Uwamaliya	Y

**Academic Level:** FHEQ6      **Credit Value:** 20.00      **Total Delivered Hours:** 48.00  
**Total Learning Hours:** 200      **Private Study:** 152

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	42.000
Practical	3.000
Tutorial	3.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS2	CW1: Project Report - 1500 words max	50.0	
Essay	AS1	CW2: Essay - 3500 words max	50.0	

### Aims

*To explore and evaluate the relevance of various explanations drawn from biological, psychological, social and cultural influences upon general definitions of abnormality and specific disorders and their impact upon public policy.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Critically examine the distinctions drawn between 'normality' and 'abnormality' in the context of health experience and behaviour.
- 2 Critically evaluate the various explanations of mental ill health and the implications of these upon the role of society in defining and responding to 'normal' and 'abnormal' behaviour.
- 3 Demonstrate the ability to critically examine the concept of mind and 'the self' in relation to mental health and mental disorders.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Literature review	2	
Essay	1	3

## Outline Syllabus

*This module will enable students to have a critical awareness of the issues and debates involved in understanding normal and abnormal behaviour. The module explores the biological, psychological, social and cultural influences upon general definitions of abnormality and draws on specific examples from particular categories of disorders, such as schizophrenia, mood and personality disorders. These examples will be examined in depth in order to illuminate controversies concerning the value of models, methods of classification and diagnosis.*

## Learning Activities

Lectures, individual and group work, video, small-scale project and seminar presentations.

## Notes

This module begins by raising the question whether it is possible to define abnormal and normal behaviour? Thus, it examines the various models and methods, which are applied in this controversial area. In addition, it aims to raise a critical awareness of the various explanations for why people suffer mental ill health and how society and the treatment system respond to this particular group. Regular tutorials will provide opportunities for informal formative assessment to support student learning and discuss their overall progress.