LIVERPOOL JOHN MOORES UNIVERSITY

The Professional 3

Module Information

2022.01, Approved

Summary Information

Module Code	6500MMET
Formal Module Title	The Professional 3
Owning School	Liverpool Screen School
Career	Undergraduate
Credits	10
Academic level	FHEQ Level 6
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Liverpool Institute for Performing Arts

Learning Methods

Learning Method Type	Hours
Lecture	10
Tutorial	2
Workshop	10

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-PAR	PAR	January	12 Weeks

Aims and Outcomes

Aims	To provide students with the opportunity to synthesise, evaluate and document their professional practice within the music, entertainment, theatre and events industries.

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Synthesise and evaluate their own professional practice and personal development throughout their period of study on the degree.
MLO2	2	Produce a professional portfolio, illustrating the breadth, depth and quality of their skills, experience and attributes
MLO3	3	Articulate future career and personal development plans

Module Content

Outline Syllabus	Lectures, group and individual tutorials to discuss methods of summarising and illustrating individual professional practice and opportunities.Students will be encouraged to undertake additional professional practice which contributes to personal development, and which should also be illustrated within the portfolio.
Module Overview	
Additional Information	MODULE LEADER IS JOHN REYNOLDS (J.Reynolds@lipa.ac.uk)

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	Viva presenting portfolio	100	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings

Partner Module Team

Contact Name	Applies to all offerings	Offerings