

Liverpool John Moores University

Title: English for Pre Masters
Status: Definitive
Code: **6500PMBML** (120804)
Version Start Date: 01-08-2017

Owning School/Faculty: Academic Portfolio
Teaching School/Faculty: Study Group

Team	Leader
Corina Doran	Y

Academic Level: FHEQ6 **Credit Value:** 15 **Total Delivered Hours:** 73
Total Learning Hours: 150 **Private Study:** 77

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Practical	10
Seminar	40
Tutorial	10
Workshop	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Present	10 minute researched PPT presentation - follow up reflective task	25	
Report	Report	1500 words	25	
Exam	Exam	Comprehension and critical reading 1.5 hours	25	1.5
Exam	Exam	Comprehension and critical listening 1.5 hours	25	1.5

Aims

To develop students' language, critical awareness, analytical and evaluative study skills in order for them to successfully engage with and complete a Masters level programme of study.

To develop students' English reading, writing, listening and speaking skills to an IELTS equivalent of 6.5.

To familiarise students with the academic expectations placed upon postgraduate students attending UK universities, and to introduce them to, and engage them with, the requirements of postgraduate study.

Learning Outcomes

After completing the module the student should be able to:

- 1 Write well-structured academic texts using a variety of sentence structures and cohesive devices to convey precise meaning
- 2 Engage on a critical and analytical level with both written and spoken texts, and be able to evaluate them in terms of reliability, relevancy and argumentation
- 3 Use a range of language to express ideas which will be considered sufficient for postgraduate level study. This will happen with minimal hesitation (when speaking) and with a generally high degree of accuracy
- 4 Take retrievable notes from a variety of sources and prove their usefulness through summary, paraphrase and synthesis
- 5 Speak with a degree of fluency, confidence and spontaneity that would be considered acceptable for postgraduate level study, expanding and supporting ideas with subsidiary points and relevant examples
- 6 Use reflection strategies to evaluate own learning and actively engage with reflective feedback to enhance understanding and ability
- 7 Demonstrate proficiency in reading, writing, listening and speaking comparable to IELTS 6.5

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	2	3	4	5	6	7
Report	1	3	4	7		
Reading exam	2	7				
Listening exam	2	7				

Outline Syllabus

Reading strategies for academic study

Identifying and analysing rhetorical functions in academic writing

Interpreting and analysing visual data

Critical reading skills and identifying stance

Essay writing skills

Report writing skills

Introductions, conclusions and main body paragraphs

Academic style and register

Listening and note taking skills

Identifying topics and key ideas

Identifying and evaluating support for arguments

Paraphrase, summary and synthesis writing

Critical thinking skills

Research skills

Learning Activities

Projects, brainstorming, case studies, debate, discussion, role play, facilitation, information gap, jigsaw, lecture, on the spot questioning, peer exchange, problem solving, reasoning gap, scaffolding, simulation, Socratic instruction and task completion. Independent learning and self-directed study will support these activities.

Notes

This module will further develop knowledge, understanding and analysis of academic texts, as well as students' ability to speak and write for the purposes of postgraduate academic study. Critical thinking skills will also be developed, with research skills, to prepare students for postgraduate level study in the UK.

The module requires a high number of learning outcomes to ensure students' English language skills can be mapped to IELTS criteria, as well as providing a focus on academic skills.