Module Proforma

Approved, 2022.03

Summary Information

Module Code	6500PNDHEP
Formal Module Title	Understanding self and policing
Owning School	Justice Studies
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Garry Shewan	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings

Partner Module Team

Contact Name	Applies to all offerings	Offerings

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Police Now

Learning Methods

Learning Method Type	Hours
Online	40

Module Offering(s)

Offering Code	Location	Start Month	Duration
APR_NS-PAR	PAR	April (Non-standard start date)	12 Weeks
JAN-PAR	PAR	January	12 Weeks
JAN_NS-PAR	PAR	January (Non-standard start date)	12 Weeks
SEP-PAR	PAR	September	12 Weeks

Aims and Outcomes

Aims	To allow students to understand the 'role of constable' in policing, how it relates to themselves and how their actions and decisions affect the legitimacy of policing. The module will secure student understanding of values and their importance within the ethics of policing. The module will explore the constitutional position of policing and how professionalising policing supports better outcomes. The module will develop understanding around critical and reflective thinking and learning.

Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Critically evaluate their own personal values and identify how they will shape and develop their role as a police officer.
MLO2	Evaluate the importance of both critical thinking and reflection in the development of a professional police officer.
MLO3	Apply the Code of Ethics and the Human Rights Act in supporting the delivery of legitimate policing and meeting public expectations.

| MLO4 | Interpret how the concept of policing by consent has been shaped through the changes in policing. |
| MLO5 | Critically appraise the importance of the professionalising policing agenda and analyse how it relates to both the Policing Vision 2025 and the Police Now Theory of Change. |

Module Content

Outline Syllabus

Exploring personal values and their 'fit' with policing – managing value conflict
Models that can be used for self-evaluation
Preferred learning style
Learning aids and support
Importance of reflective learning and practice
Unconscious bias and stereotyping
Social and historical context of 'policing by consent'
Constitutional position of the police
The concept of, and evidence, for, police legitimacy
Code of Ethics
Professionalising policing
Purpose and benefits of the NDM
Link between the NDM and the Code of Ethics
Human rights in decision making
Betari's Box

Module Overview

Additional Information

Lectures will provide the students with information and theories. Students will then utilise the process of Attestation to reflect upon how their personal values shape them and their professional development. Students will explore how ethics and 'policing by consent' contribute to the policing mission. Where relevant and appropriate the concepts of reflective practice, problem solving and resilience will be explored throughout the module.

This module outline must be read in conjunction with the module appendix and mapping spreadsheet, which details the National Policing Curriculum (NPC) content areas, learning outcomes and minimum content relating to each of the module learning outcomes, which can be found on the Module Key Information tab on Canvas.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Portfolio	Portfolio	60	0	MLO1, MLO3, MLO2

| Presentation | Presentation | 40 | 0 | MLO4, MLO3, MLO5 |